

SCHOOL GROWTH PLAN SUMMARY FOR 2025/26

SCHOOL: Hornby Island Community School

PRINCIPAL: Lisa Malones

ASSOCIATE SUPERINTENDENT: Vivian Collyer

LEARNING GOAL

COMOX VALLEY SCHOOLS IS COMMITTED TO CREATING INCLUSIVE, WHOLISTIC, AND PERSONALIZED LEARNING ENVIRONMENTS IN ORDER TO ENHANCE EACH STUDENT'S DEVELOPMENT OF THE CORE COMPETENCIES OVER TIME.

DESIGN PRINCIPLE(S): Personalized Learning, Experiential Learning, Land-Based Learning

RATIONALE

Hornby Island Community School is a rural, country school located on Hornby Island which is accessible by two ferries from Vancouver Island. The school is located on expansive grounds and is the hub of the community. Our goal next year is to implement experiential and land-based learning across all levels, taking advantage of our outdoor areas as well as our indoor ones. When students actively participate in their own learning, they tend to be more engaged and motivated. Our students will be given opportunities to explore topics that align with their interests, learning styles and strengths and give opportunities for collaboration, cooperation and communication.

ACTION PLAN

(LIST SPECIFIC ACTIONS, SCHOOL LEVEL AND DISTRICT LEVEL RESOURCES OR STRUCTURES USED)

In 2025/2026 we will be initiating "Learning Through Play" into our classrooms. Our Grade 7-9 class will be running an Experiential Learning program. Both of these programs will include as much land-based learning as possible, so that the learning is connected to our natural environment and local culture. These programs will provide real-life experiences that bridge the gap between academic knowledge and practical knowledge and will give students opportunities to build self-efficacy and resilience, encouraging a growth mindset. Through these programs we aim to empower our students, staff and families, build community, and promote sustainable practices.

EVIDENCE / DATA (HOW WILL YOU MEASURE SUCCESS?)

We will measure our success through classroom and district assessments, monitoring of progress in the core competencies and through evaluating cognitive and behavioural outcomes. Students will analyze their experiences, learning to evaluate their actions, understand their thinking and grow from both success and failure. We will also incorporate teacher observations, peer evaluations and more. We will use this data to understand where our learners are at and what we need to do to support them moving forward.

LITERACY FOCUS

Ensuring that students increase their abilities to communicate and construct in meaningful ways while gaining confidence and proficiency in all aspects of literacy.

NUMERACY FOCUS

Ensuring that all students develop the skills needed to become proficient in numeracy so that they can apply these skills in everyday situations.