

SCHOOL GROWTH PLAN SUMMARY FOR 2025/26

SCHOOL: Miracle Beach Elementary

PRINCIPAL: Zale Darnel

ASSOCIATE SUPERINTENDENT: Jay Dixon

LEARNING GOAL

COMOX VALLEY SCHOOLS IS COMMITTED TO CREATING INCLUSIVE, WHOLISTIC, AND PERSONALIZED LEARNING ENVIRONMENTS IN ORDER TO ENHANCE EACH STUDENT'S DEVELOPMENT OF THE CORE COMPETENCIES OVER TIME.

DESIGN PRINCIPLE(S): Inclusion, Personalized Learning, Experiential Learning

RATIONALE

Miracle Beach Elementary is committed to creating a safe, inclusive, and supportive environment where all students feel a strong sense of belonging and are empowered to succeed. Research shows that students who feel connected to their school community are more engaged, resilient, and academically successful. By fostering positive relationships, embedding social-emotional learning, and celebrating diversity, we nurture well-being. Coupled with personalized, experiential numeracy instruction and data-informed strategies, we aim to ensure that every student experiences meaningful growth and confidence in their learning.

ACTION PLAN

(LIST SPECIFIC ACTIONS, SCHOOL LEVEL AND DISTRICT LEVEL RESOURCES OR STRUCTURES USED)

To foster belonging and community, Miracle Beach Elementary will implement inclusive practices and embed social-emotional learning into daily routines. Staff will use restorative approaches over punitive discipline, build positive relationships through consistent check-ins, and provide affirming feedback that highlights student strengths. We will celebrate diversity through school-wide events, student-led initiatives, and culturally responsive teaching. SEL routines such as mindfulness and emotion regulation strategies will be taught and reinforced school-wide. To improve student achievement in numeracy, we will use a personalized, data-driven approach. All students will complete SNAP assessments to establish baselines and monitor growth. Targeted diagnostics using First Steps in Math will help identify learning needs, and instruction will be adapted using resources like Mathletics, leveled booklets, and hands-on activities. Flexible learning spaces and instructional routines like Number Talks and Estimation 180 will support student engagement. Family events like Numeracy Night will connect learning to real-world experiences.

EVIDENCE / DATA (HOW WILL YOU MEASURE SUCCESS?)

To measure progress toward our goals, we will analyze a variety of data sources. For belonging, we will track Student Learning Survey results, MDI data, attendance, and participation in leadership, clubs, and school events. We will also monitor behavior referrals and feedback from student voice activities. For numeracy, we will use SNAP assessments (K-7), FSA results (Grades 4 & 7), and classroom-based diagnostics like First Steps in Math. Progress will be monitored through ongoing formative assessment, school-wide data tracking, and staff collaboration to guide instruction and interventions.

LITERACY FOCUS

We foster literacy through inclusive texts, student voice, and cross-curricular strategies that reflect identity, build confidence, and support diverse learning needs.

NUMERACY FOCUS

We use personalized, hands-on, and data-informed strategies to build math fluency, confidence, and problem-solving through SNAP, First Steps in Math, and real-world applications.