

SCHOOL GROWTH PLAN SUMMARY FOR 2025/26

SCHOOL: Navigate-NIDES

PRINCIPAL: Gerald Fussell

ASSOCIATE SUPERINTENDENT: Jay Dixon

LEARNING GOAL

COMOX VALLEY SCHOOLS IS COMMITTED TO CREATING INCLUSIVE, WHOLISTIC, AND PERSONALIZED LEARNING ENVIRONMENTS IN ORDER TO ENHANCE EACH STUDENT'S DEVELOPMENT OF THE CORE COMPETENCIES OVER TIME.

DESIGN PRINCIPLE(S): Inclusion, Personalized Learning, Digitally Enhanced Learning

RATIONALE

After collecting feedback from students, parents, and staff we identified themes from three questions: what is going on for our learners? How do we know? Why does it matter? Then, through the lens of the OECD's Seven Principles of Learning – what works for learners we identified focus areas. We established a Goal Setting Committee that took all the data and identified the major theme to drive action: connections. This led to our provisional goal which we took back to our staff to see if it resonated with them and to get feedback on how to move forward. Our inquiry question for the year was: How will actively working to make meaningful connections impact student learning?

ACTION PLAN

(LIST SPECIFIC ACTIONS, SCHOOL LEVEL AND DISTRICT LEVEL RESOURCES OR STRUCTURES USED)

We focused our learning for the year on how making meaningful connections will improve student learning. Based on the leadership of Meghan McMillen and Marieke Holtkamp, we used the templates from Cale Birk to guide our Inquiry Work. Each teacher established an inquiry question exploring our learning theme in their context. These questions connected back to the district strategic plan, and the design principles embedded within them. At each staff meeting, the focus was on having teachers report back to a smaller group about the progress and learning they were making on their individual inquiry projects. Their work was also captured through Padlet submissions that our whole staff could see and engage with. At our May Staff Meeting, teachers shared out their learning for the year. This share-out demonstrated a strong, collective commitment to improving student learning through meaningful connections, reflective practice, and responsive instruction. Through diverse inquiries and strategies, several shared themes emerged that highlight the core values and evolving practices within our learning community.

EVIDENCE / DATA (HOW WILL YOU MEASURE SUCCESS?)

- connection is a catalyst for increased student engagement and confidence - innovative course design and instructional strategies foster deeper engagement in both in-person and online settings - opportunities for self-assessment, conversation, and cross-curricular applications, support students in developing awareness of their personal growth and abilities within and beyond the curriculum - SEL is important online - adapting practices based on student feedback, observed needs, and reflective analysis leads to continuous improvement and the pursuit of instructional approaches - connecting students with community mentors and real-world experiences improves student engagement and success

LITERACY FOCUS

Use engagement rubric to assess student engagement & collate it with student proficiency in ELA. Use district assessment tools to get snapshots of where students are at in September and May.

NUMERACY FOCUS

Use SNAP assessments with our students in September and May to assess progress. Use engagement rubric to assess student engagement and collate it with student proficiency in Mathematics.