

SCHOOL GROWTH PLAN SUMMARY FOR 2025/26

SCHOOL: Nala'atsi

PRINCIPAL: Karma Taiji

ASSOCIATE SUPERINTENDENT: Sean Lamoureux

LEARNING GOAL

COMOX VALLEY SCHOOLS IS COMMITTED TO CREATING INCLUSIVE, WHOLISTIC, AND PERSONALIZED LEARNING ENVIRONMENTS IN ORDER TO ENHANCE EACH STUDENT'S DEVELOPMENT OF THE CORE COMPETENCIES OVER TIME.

DESIGN PRINCIPLE(S): Personalized Learning, Social Emotional Learning, Flexible Learning Environments

RATIONALE

To fully realize inclusive, personalized, and flexible learning environments, we must first establish clear systems and structures that ensure consistency, equity, and accountability across our school. By aligning our practices, resources, and educational strategies, we will create the conditions for deeper learning, agency, and belonging. Strengthening these systems allows educators to confidently shift toward more student-centred, adaptive, and innovative approaches that respond to the unique strengths and needs of every learner. This approach has come out of the need for more aligned practices and for community building at the school.

ACTION PLAN

(LIST SPECIFIC ACTIONS, SCHOOL LEVEL AND DISTRICT LEVEL RESOURCES OR STRUCTURES USED)

-Create a living document and process for student intakes. -Track implementation progress and refine strategies based on evidence from student feedback, educator collaboration, and learning data (e.g. students complete the Student Learning Survey, Provincial Assessments, and YDI) -Develop and implement a school-wide framework for personalized learning that includes clear expectations for student voice, choice, and assessment practices. -Enhance clarity in communication to community and families around systems in place: For example intake process, class-make up, conflict resolution, educational goals. -Create shared tools (e.g., learning profiles, self-assessments) to monitor learner progress and growth in Core Competencies. -Explore current practices and resources to identify gaps in accessibility and digital tools that support differentiated learning -Provide ongoing professional learning focused on formative assessment, flexible learning spaces, trauma-informed practice, and restorative practices. -Engage with families and the community to co-develop learning experiences that reflect local knowledge and values -Develop careers learning and plans for every

EVIDENCE / DATA (HOW WILL YOU MEASURE SUCCESS?)

-Increased use of flexible learning tools and spaces -Consistency in student goal setting and self-assessment -Staff participation in professional development -Results of Student Learning Survey (first year this has been implemented) and provincial assessments -Clarity and refinement of intake process and development of Learning Plans and IEPs -Feedback from parents and guardians -Conflict resolution and restorative practices processes are in place for students

LITERACY FOCUS

To enhance student voice and cultural identity through experiential literacy activities that integrate oral storytelling, reflective writing, and Indigenous ways of knowing.

NUMERACY FOCUS

To build students' confidence and competence in applying numeracy skills through practical, real-life problem solving, with a focus on financial literacy, data collection, and pattern recognition