

REGULAR BOARD MEETING AGENDA

Tuesday January 27, 2026

7:00 pm

A copy of the Regular Board Meeting Agenda is available on the [School District website](#)

Public Board Meetings are recorded and live streamed on the [School District's YouTube channel](#).

Question items regarding agenda items can be submitted to boardmeeting@sd71.bc.ca.
As per Board Procedural Bylaw, questions relating to any matter connected with the business of the current board agenda may be put to the chairperson. The chairperson may respond or redirect to another board member or executive officer of the board for response.

1. Call to Order

2. Welcome and Land Acknowledgement

The Board of Education acknowledges that we are on the traditional territories of the K'ómoks First Nation. We would like to thank them for the privilege of living on their land and the gift of working with their children.

3. Agenda Changes/Additions

4. Adoption of Agenda

Pages 1-4

Recommended Motion:

THAT the Board of Education of School District No.71 (Comox Valley) adopt the January 27, 2026, Regular Board Meeting Agenda as presented.

5. Adoption of Board Meeting Minutes

Pages 5-14

Recommended Motion:

THAT the Board of Education of School District No.71 (Comox Valley) adopt the December 16, 2025, Regular Board Meeting Minutes as presented.

6. Record of In-Camera Meeting Minutes

Page 15

- December 16, 2025 – Regular In-Camera Meeting
- January 13, 2026 – Closed Committee of the Whole Meeting

School District No. 71 (Comox Valley) Board of Education

Vision Statement - *Compassionate, connected and personalized learning for all.*

Purpose Statement – *To create safe, equitable learning environments that lift each learner to thrive, grow and to share their unique gifts.*

7. Presentations / Delegations

A. None

8. Announcements

A. Board Chairperson Report - none

B. Superintendent Report

C. Trustee Reports - none

9. Standing Committee Reports

A. Open Committee of the Whole Board Report

Pages 16-17

Recommended Motion:

THAT The Board of Education of School District No. 71 (Comox Valley) receives the Report to the Board dated January 13, 2026, as presented.

Next Open Committee of the Whole Meeting:

TOPIC: Review 2026-27 Operational Budget
DATE: May 12, 2026
TIME: 7:00 pm
LOCATION: School Board Office: 2488 Idiens Way, Courtenay

B. Ad Hoc Policy Committee Board Report

Pages 18-20

Recommended Motion:

THAT The Board of Education of School District No. 71 (Comox Valley) receives the Report to the Board dated January 20, 2026, as presented.

Next Ad Hoc Policy Committee Meeting:

DATE: Tuesday February 17
TIME: 5:00 pm
LOCATION: School Board Office: 2488 Idiens Way, Courtenay

School District No. 71 (Comox Valley) Board of Education

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C. Ad Hoc Gender-Based Violence Committee Board Report

Next Ad Hoc Gender-Based Violence Committee Meeting:

DATE: January 28, 2026
TIME: 8:30 am
LOCATION: School Board Office: 2488 Idiens Way, Courtenay

10. Decision Items

A. Adopt Amended Annual Budget Bylaw

Pages 21-50

Jennifer Nelson, Assistant Secretary-Treasurer

Recommended Motion:

THAT the Board of Education of School District No. 71 (Comox Valley) give all three readings of the “School District No. 71 (Comox Valley) Amended Annual Budget Bylaw for fiscal year 2025-2026”, this 27th day of January 2026.

Recommended Motion:

That the Board of Education of School District No. 71 (Comox Valley) give first, second and third readings to the 25/26 Amended Annual Budget Bylaw specifying a total budget of \$174,763,661.

11. Information Items

A. Learning Services

i. Receive Safe Schools Report

Pages 51-58

Jay Dixon, Associate Superintendent,
Vivian Collyer, Associate Superintendent, and
Joe Heslip, Associate Superintendent

Recommended Motion:

THAT the Board of Education for School District No. 71 (Comox Valley) receive the Safe Schools Annual Update for information.

B. Business Services

i. Receive Major Capital Project Status Update

Pages 59-62

Molly Proudfoot, Director of Operations

School District No. 71 (Comox Valley) Board of Education

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Recommended Motion:

THAT the Board of Education for School District No. 71 (Comox Valley) receive the 'Major Capital Projects Update – January 2026' briefing note, dated January 27th, 2026, as presented.

ii. Receive Q2 Financial Update: 2025-26 Annual Budget

Pages 63-65

Candice Hilton, Director of Finance

Recommended Motion:

THAT the Board of Education for School District No. 71 (Comox Valley) receive the Q2 Financial Report dated January 27, 2026, as presented.

12. Board Business

A. Unfinished Business

i. Recommendations of the Gender-Based Violence Committee Report Update

Jeremy Morrow, Superintendent

B. New Business

i. Superintendent Performance Appraisal Plan

Sarah Jane Howe, Board Vice-chairperson

13. Correspondence

A. Ministry of Education Response to the Gender-Based Violence Committee Report

Pages 66

B. Policy Request by CDTA: Establishment of a Sanctuary School Policy

Pages 67

C. Request for CVS Board inclusion on Motion

Pages 68-73

14. Public Question Period to the Board

A. None

15. Adjournment

Recommended Motion:

THAT the Board of Education of School District No. 71 (Comox Valley) adjourn this meeting.

School District No. 71 (Comox Valley) Board of Education

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REGULAR BOARD MEETING MINUTES
Tuesday December 16, 2025
7:00 pm

In Attendance:

Trustees:

Michelle Waite, Board Chairperson
Susan Leslie, Trustee (online)
Chelsea McCannel-Keene, Trustee
Janice Caton, Trustee
Shannon Aldinger, Trustee
Cristi May Sacht, Trustee

Staff:

Dr. Jeremy Morrow, Superintendent of Schools and Acting Secretary-Treasurer
Dr. Joe Heslip, Associate Superintendent
Dr. Vivian Collyer, Associate Superintendent
Jay Dixon, Associate Superintendent
Jennifer Nelson, Assistant Secretary-Treasurer
Lelaina Jules, District Principal Indigenous Education
Molly Proudfoot, Director of Operations
Candice Hilton, Director of Finance
Josh Porter, Director of IT
Craig Sorochoan, Manager of Communications

Regrets: Sarah Jane Howe, Vice Chairperson

Recording Secretary: Candace Jesson, Manager Administrative Services & Projects

1. Call to Order

The Board Chairperson called the meeting to order at 7:00 pm.

2. Welcome and Land Acknowledgement

The Board of Education acknowledges that we are on the traditional territories of the K'ómoks First Nation. We would like to thank them for the privilege of living on their land and the gift of working with their children.

3. Agenda Changes/Additions

Motion: (RP-2025-12-16-01)

THAT the Board of Education of School District No.71 (Comox Valley) amend the agenda to consider item 11(a)(i) Indigenous Education Council Terms of Reference immediately following the Equity Scan Update.

Caton/May Sacht

CARRIED

4. **Adoption of Agenda**

Pages 1-7

The Board proceeded with the agenda as amended.

5. **Board Meeting Minutes**

Pages 8-14

Motion: (RP-2025-12-16-03)

THAT the Board of Education of School District No.71 (Comox Valley) adopt the November 25, 2025, Regular Board Meeting Minutes as presented.

McCannel-Keene/Aldinger

CARRIED

6. **Record of In-Camera Meetings**

Page 15

- November 25, 2025 – Regular In-Camera Meeting

7. **Presentations / Delegations**

i. **Equity Scan Update**

Pages 16-35

Joe Heslip, Associate Superintendent

An overview was provided on the equity scan and plan; data collection has concluded, and analysis is underway.

The agenda order was amended to consider Item 11(a)(i) immediately following the Equity Scan Update.

Motion: (RP-2025-12-16-04)

THAT the Board of Education of School District No. 71 (Comox Valley) receive the Equity Scan Update, as presented.

McCannel-Keene/Aldinger

CARRIED

8. **Announcements**

A. Board Chairperson Report

The Board Chair acknowledged flooding and severe weather affecting colleagues across B.C. and expressed solidarity.

B. Superintendent Report

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The Superintendent noted completion of the SOGI Masterclass series for teachers; partnership delivery of Deaf and Hard of Hearing Day; the launch of 2026–2027 registration information, including new and expanded programs at Aspen Park and the Pathways Learning Community; District 71 Robotics achievements (Team 7842 Fractal) with the next event January 17; winter events across schools; a reminder of EFAP supports, with year-end thanks to staff, students, families, and partners.

C. Trustee Reports

i. **Indigenous Education Council (IEC)**

Page 36

Cristi May Sacht, Trustee Representative

Highlighted the partnership with SD72 (Campbell River), including Terms of Reference and secretariat support; recruitment to fill IEC seats is underway; Indigenous Student Graduation Ceremony is set for June 6.

ii. **Trustee Report**

Pages 37-38

Janice Caton, Trustee

Emphasized the importance of mental health and well-being, and the value of attending the Canadian School Board Association Conference.

Motion: (RP-2025-12-16-05)

THAT the Board of Education of School District No. 71 (Comox Valley) receive the Trustee Reports, as presented.

Aldinger/Caton

CARRIED

9. Standing Committee Reports

A. Open Committee of the Whole Board Report - none

Next Open Committee of the Whole Meeting:

TOPIC: School Growth Plans
DATE: January 13, 2026
TIME: 7:00 pm
LOCATION: School Board Office: 2488 Idiens Way, Courtenay

School District No. 71 (Comox Valley) Board of Education

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B. Ad Hoc Policy Committee Board Report

Pages 39-41

Chelsea McCannel-Keene, Committee Chair

Next Ad Hoc Policy Committee Meeting:

TOPIC: Policy 13 Revision and Gender-Based Violence Draft Policy
DATE: January 20th, 2026
TIME: 5:00 pm
LOCATION: School Board Office: 2488 Idiens Way, Courtenay

Motion: (RP-2025-12-16-06)

THAT the Board of Education of School District No.71 (Comox Valley) confirm that the Ministry's requirement for a 'response to unexpected health emergencies' policy will be fulfilled through an administrative procedure under the authority of the Superintendent.
McCannel-Keene/May Sacht

CARRIED

C. Ad Hoc Gender-Based Violence Committee Board Report - none

Shannon Aldinger, Committee Chair

Next Ad Hoc Gender-Based Violence Committee Meeting:

TOPIC: Committee's Report to the Board
DATE: January 28, 2026
TIME: 8:30 am
LOCATION: 607 Cumberland Rd, Courtenay

Motion: (RP-2025-12-16-07)

THAT the Board of Education of School District No.71 (Comox Valley) receive the committee reports, as presented.
Aldinger/May Sacht

CARRIED

10. Decision Items

**A. Cumberland Community School Electrical & Telecommunication Distribution
Statutory Right of Way**

Pages 42-60

Jeremy Morrow, Superintendent and Acting Secretary-Treasurer

Motion: (RP-2025-12-16-08)

THAT the Board of Education of School District No. 71 (Comox Valley) pass all three readings of the Bylaw, cited as "School District No. 71 (Comox Valley), Cumberland

School District No. 71 (Comox Valley) Board of Education

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Community School Electrical & Telecommunication Distribution Right-of-Way Bylaw, 2025", in one meeting, this date, December 16, 2025.

Caton/McCannel-Keene

CARRIED UNANIMOUSLY

Motion: (RP-2025-12-16-09)

NOW THEREFORE BE IT RESOLVED as a Bylaw of the Board that the Board enter into the Statutory Rights of Way and grant the Statutory Rights of Way in favour of BC Hydro and Telus, respectively, in the forms required by BC Hydro and Telus, subject to such amendments as the Secretary-Treasurer may, in their discretion, consider advisable, and register the Statutory Rights of Way against title to the Property in the Land Title Office.

BE IT FURTHER RESOLVED as a Bylaw of the Board that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Statutory Rights of Way in such forms and with such amendments thereto as the Secretary-Treasurer may, in their discretion, consider advisable, and the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver all related and ancillary documents required to complete the granting of the Statutory Rights of Way in favour of BC Hydro and Telus, respectively, on such terms and conditions as the Secretary-Treasurer may, in their discretion, consider advisable as witnessed by the signature of the Secretary-Treasurer.

This Bylaw may be cited as "School District No. 71 (Comox Valley) Cumberland Community School Electrical & Telecommunication Distribution Right of Way Bylaw, 2025".

Read a first time this 16th day of December, 2025.

Caton/May Sacht

CARRIED UNANIMOUSLY

THAT the Board of Education of School District No.71 (Comox Valley) adopt the Bylaw cited as " School District No. 71 (Comox Valley) Cumberland Community School Electrical & Telecommunication Distribution Right-of-Way Bylaw, 2025", during the December 16, 2025 Regular Board meeting, being a Bylaw that provides BC Hydro and Telus with a Right-of-Way associated with electrical and telecommunication distribution services to the property.

Read a second time this 16th day of December, 2025.

Aldinger/McCannel-Keene

CARRIED UNANIMOUSLY

THAT the Board of Education of School District No.71 (Comox Valley) adopt the Bylaw cited as " School District No. 71 (Comox Valley) Cumberland Community School Electrical & Telecommunication Distribution Right-of-Way Bylaw, 2025", during the December 16, 2025 Regular Board meeting, being a Bylaw that provides BC Hydro and Telus with a Right-

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of-Way associated with electrical and telecommunication distribution services to the property.

Read a third time, passed and adopted this 16th day of December, 2025.

McCannel-Keene/May Sacht

CARRIED UNANIMOUSLY

B. Vanier Secondary School Electrical & Telecommunication Distribution Statutory Right of Way

Pages 61-78

Jeremy Morrow, Superintendent and Acting Secretary-Treasurer

Motion: (RP-2025-12-16-10)

THAT the Board of Education of School District No. 71 (Comox Valley) pass all three readings of the Bylaw, cited as "School District No. 71 (Comox Valley), George P. Vanier Secondary School Electrical & Telecommunication Distribution Right-of-Way Bylaw, 2025", in one meeting, this date, December 16, 2025.

May Sacht/Caton

CARRIED UNANIMOUSLY

Motion: (RP-2025-12-16-11)

NOW THEREFORE BE IT RESOLVED as a Bylaw of the Board that the Board enter into the Statutory Rights of Way and grant the Statutory Rights of Way in favour of BC Hydro and Telus, respectively, in the forms required by BC Hydro and Telus, subject to such amendments as the Secretary-Treasurer may, in their discretion, consider advisable, and register the Statutory Rights of Way against title to the Property in the Land Office.

BE IT FURTHER RESOLVED as a Bylaw of the Board that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Statutory Rights of Way in such forms and with such amendments thereto as the Secretary-Treasurer may, in their discretion, consider advisable, and the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver all related and ancillary documents required to complete the granting of the Statutory Rights of Way in favour of BC Hydro and Telus, respectively, on such terms and conditions as the Secretary-Treasurer may, in their discretion, consider advisable as witnessed by the signature of the Secretary-Treasurer.

This Bylaw may be cited as "School District No. 71 (Comox Valley) George P. Vanier Secondary School Electrical & Telecommunication Distribution Right of Way Bylaw, 2025".

Read a first time this 16th day of December, 2025.

Caton/Leslie

CARRIED UNANIMOUSLY

THAT the Board of Education of School District No.71 (Comox Valley) adopt the Bylaw cited as " School District No. 71 (Comox Valley) George P. Vanier Secondary School Electrical &

School District No. 71 (Comox Valley) Board of Education

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Telecommunication Distribution Right-of-Way Bylaw, 2025", during the December 16, 2025 Regular Board meeting, being a Bylaw that provides BC Hydro and Telus with a Right-of-Way associated with electrical and telecommunication distribution services to the property.

Read a second time this 16th day of December, 2025.

May Sacht/McCannel-Keene
CARRIED UNANIMUOSLY

THAT the Board of Education of School District No.71 (Comox Valley) adopt the Bylaw cited as " School District No. 71 (Comox Valley) George P. Vanier Secondary School Electrical & Telecommunication Distribution Right of Way Bylaw, 2025", during the December 16, 2025 Regular Board meeting, being a Bylaw that provides BC Hydro and Telus with a Right-of-Way associated with electrical and telecommunication distribution services to the property.

Read a third time, passed and adopted this 16th day of December, 2025.

McCannel-Keene/May Sacht
CARRIED UNANIMOUSLY

C. 2025 - 2026 District Calendar Amendment

Pages 79-81

Jay Dixon, Associate Superintendent

Presented the amended 2025-2026 District Calendar, compliant with Ministry requirements, to the Board of Education.

Motion: (RP-2025-12-16-12)

THAT the Board of Education of School District No. 71 (Comox Valley) approve the amended 2025-2026 District Calendar as presented.

May Sacht/Aldinger
CARRIED

11. Information Items

A. Learning Services

i. Annual Receipt of the Indigenous Education Council Terms of Reference

Pages 82-93

U'magālis Keisha Everson, Indigenous Education Council Chair

Trustees had an opportunity to ask clarifying questions and explore viewpoints.

School District No. 71 (Comox Valley) Board of Education

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Motion: (RP-2025-12-16-13)

THAT the Board of Education of School District No. 71 (Comox Valley) receive the IEC Terms of Reference, as presented.

May Sacht/Aldinger

CARRIED

B. Business Services

i. Receive Statement of Financial Information (SOFI) Report

Pages 94-165

Candice Hilton, Director of Finance

The report is to be submitted by December 31st and posted to the website.

Motion: (RP-2025-12-16-14)

THAT the Board of Education of School District No. 71 (Comox Valley) receive the Statement of Financial Information for the fiscal year ended June 30, 2025, as presented.

Caton/McCannel-Keene

CARRIED

Motion to extend the meeting by 30 minutes. **(RP-2025-12-16-15)**

Caton/McCannel-Keene

CARRIED

ii. District Progress Report (Fall)

Pages 166-190

Jeremy Morrow, Superintendent and Acting Secretary-Treasurer

Received a high-level operations update for September through November, outlining activities supporting schools.

Motion: (RP-2025-12-16-16)

THAT the Board of Education of School District No. 71 (Comox Valley) receive the Fall 2025 Progress Report, as presented.

May Sacht/Aldinger

CARRIED

iii. Revised AP 167 – Unexpected Health Emergencies

Pages 191-196

Jeremy Morrow, Superintendent and Acting Secretary-Treasurer

Motion: (RP-2025-12-16-17)

THAT the Board of Education of School District No. 71 (Comox Valley) receive the revised Administrative Procedure 167 for information.

Caton/May Sacht

CARRIED

i. Revised AP 212 – Early French Immersion

Pages 197-199

Vivian Collyer, Associate Superintendent

Motion: (RP-2025-12-16-18)

THAT the Board of Education of School District No. 71 (Comox Valley) receive the revised Administrative Procedure 212 for information.

May Sacht/Caton

CARRIED

12. Board Business

A. Unfinished Business

i. Response to Proposed CUPE After-School Child Care Partnership

Pages 200-201

Jeremy Morrow, Superintendent and Acting Secretary-Treasurer

Motion: (RP-2025-12-16-19)

THAT the Board of Education of School District No. 71 (Comox Valley) approve proceeding, in collaboration with CUPE Local 439, to develop a district-operated before-and-after school child care pilot.

AND THAT the Superintendent be authorized to take all necessary steps to obtain licensing, establish fees and operating procedures, and enter into any required agreements to support the pilot, and proceed subject to licensing and a business case that demonstrates that district operated child care will not negatively impact K-12 operations.

May Sacht/Caton

CARRIED

B. New Business

i. None

13. Correspondence

A. Ministry of Health Re: Recent VIHA ICY Staffing Decisions

Page 202

B. Ministry of Education and Child Care Re: Gender-Based Violence Action

Pages 203-204

14. Public Question Period to the Board

Questions were received from the public. Responses were provided.

15. Adjournment

Motion:

Motion to adjourn.

Caton/McCannel-Keene

CARRIED

Board Approved on:

January 27, 2026

Certified Correct:

Dr. Jeremy Morrow
Acting Secretary-Treasurer

Michelle Waite
Board Chairperson

RECORD OF IN-CAMERA MEETINGS

TO: Board of Education
FROM: Office of the Secretary Treasurer
RE: Record of In-Camera Meetings

DATE: January 27, 2026

RECORD PURSUANT TO SECTION 72 (3) OF THE SCHOOL ACT:

A board must prepare a record containing a general statement as to the nature of the matters discussed and the general nature of the decisions reached at a meeting from which persons other than trustees or officers of the board, or both, were excluded, and the record must be open for inspection at all reasonable times by any person, who may make copies and extracts on payment of a fee set by the board.

Matters discussed and decisions reached at the Special In-Camera, Regular In-Camera, and Closed Committee of the Whole meetings held since the last such report:

December 16, 2025 – Regular In-Camera Meeting

1. Receipt of and updates on governance matters, information for the Board
2. Receipt of and updates on personnel/legal matters, information for the Board
3. Receipt of and updates on land/property matters, information for the Board

The meeting was called to order at 5:34 pm and adjourned at 6:28 pm.

January 13, 2026 – Closed Committee of the Whole Meeting

1. Receipt of and updates on governance matters, information for the Board
2. Receipt of and updates on personnel/legal matters, information for the Board

The meeting was called to order at 5:30 pm and adjourned at 6:55 pm.

Open Committee of the Whole Meeting
Report to the Board
January 13, 2026

In Attendance:

Committee Members:

Chelsea McCannel-Keene, Meeting Chairperson
Michelle Waite, Board Chairperson (online)
Sarah Jane Howe, Board Vice Chairperson
Shannon Aldinger, Trustee
Susan Leslie, Trustee (online)
Janice Caton, Trustee

Staff:

Dr. Jeremy Morrow, Superintendent of Schools and Acting Secretary-Treasurer
Vivian Collyer, Associate Superintendent
Jay Dixon, Associate Superintendent
Noah Burdett, Principal – Courtenay Elementary
Catherine Munro, Vice-principal – Courtenay Elementary
Brian McAskill, Principal – Mark Isfeld

Regrets: Cristi May Sacht, Trustee

Recording Secretary: Candace Jesson, Manager Administrative Services & Projects

Partner Groups in Attendance:

Indigenous Education Council (IEC)
District Parents Advisory Council (DPAC)
Canadian Union of Public Employees (CUPE 439)
Comox District Teachers Association (CDTA)
Comox Valley Principals and Vice-Principals Association (CVPVPA)

A. WELCOME AND CALL TO ORDER

The Board of Education acknowledges that we are on the traditional territories of the K'ómoks First Nation. We would like to thank them for the privilege of living on their land and the gift of working with their children.

The Board Meeting Chair called the meeting to order at 7:04 pm.

B. ADOPTION OF AGENDA

Pages 1-2

Motion: (COWO-2026-01-13-01)

THAT the Board of Education of School District No. 71 (Comox Valley) approve the January 13, 2026, Open Committee of the Whole agenda, as presented.

Howe/Aldinger

CARRIED

School District No. 71 (Comox Valley) Board of Education

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C. EDUCATION

1. Review School Growth Plans

Pages 3-37

Jay Dixon, Associate Superintendent and
Vivian Collyer, Associate Superintendent

The Committee of the Whole received a presentation on School Growth Plans, confirming alignment with the Framework for Enhancing Student Learning and the Board's Strategic Plan. The update emphasized the district learning goal on core competencies and inclusive, holistic, personalized learning, positioning school growth plans as the vehicle for continuous improvement. District support was noted, including leadership learning, curriculum support, literacy and numeracy initiatives, collaboration structures, and integration of student voice.

D. GOVERNANCE

1. None

E. POLICY

1. None

F. OPERATIONS

1. None

G. FINANCE

1. None

H. OTHER

1. None

I. ADJOURNMENT – 9:06 pm

It was moved and seconded that the Open Committee of the Whole meeting adjourn.

Howe/Caton

CARRIED

AD HOC POLICY COMMITTEE BOARD REPORT

Date: Tuesday January 20, 2026

Time: 5:00 pm

Venue: Virtual

Committee Members

Trustees:

Chelsea McCannel-Keene, Committee Chair
Shannon Aldinger, Trustee
Michelle Waite, Board Chair

Staff:

Dr. Jeremy Morrow, Superintendent

Regrets: None

Recording Secretary: Candace Jesson, Manager Administrative Services & Projects

TERMS OF REFERENCE:

Term: Ongoing ad hoc committee
Membership: Two Trustees appointed each school year
Frequency: Monthly meeting (approximately 10 per school year)
Nature: Closed Meetings
Reporting: The Board Report is to be presented at the first Board meeting following the Ad Hoc Committee meeting or as soon after as possible. Recommendations within the report is to be presented to the Board for approval as separate motions.

Mandate:

- 1) Assist the Board to fulfill obligations in Policy 2- Role of the Board (Section 5 – Policy)
- 2) Review, on a regular basis, all policies of the Board and recommend any changes
- 3) Recommend the nature and substance of any new proposed new policies
- 4) Support Superintendent and Secretary-Treasurer with development and maintenance of Administrative Procedures

Membership:

- 1) 2 Trustees
 - 2) Superintendent
 - 3) Secretary Treasurer
 - 4) Board Chair (ex-officio non-voting)
-

1. CALL TO ORDER

The Board of Education acknowledges that we are on the traditional territories of the K'omoks First Nation. We would like to thank them for the privilege of living on their land and the gift of working with their children.

Trustee McCannel-Keene chaired the meeting, welcomed committee members, and called the meeting to order at 5:01 pm.

2. CHECK-IN

3. REVIEW THE REPORT TO THE BOARD

4. COMMITTEE CHAIR UPDATE

5. OLD BUSINESS

A. Review Gender-based Violence and Sexual Misconduct Policy

Decision to send the two draft to Scott Stinson for assistance.

B. Prioritization of Policies for Review

Tabled for the next meeting.

C. Discuss Examples of Financial Policies/Administrative Procedures

Tabled indefinitely.

6. NEW BUSINESS

A. Policy and Bylaw Categorization

Discussion in categorization of policies – ongoing.

B. Policy Proposal Form

Decision to not to deploy the use of the form, but to ensure language inviting partners input is on the webpage.

C. Review Request for the Establishment of a Sanctuary School Administrative Policy from CDTA

Discussion concluded the Committee's recommend to the Board that such a policy should be developed.

D. Discuss Bylaw/Policy Examples

Discuss as each applicable policy is under review.

7. ACTION ITEMS

Action Items	Person(s) Responsible	Deadline
<ul style="list-style-type: none">Post draft of policy categories in SharePoint for members.	Candace	January 21, 2026
<ul style="list-style-type: none">Request review of two GBV draft policies by Scott.	Jeremy	February 17, 2026
<ul style="list-style-type: none">Explore tech options to enhance readability of policies.	Candace	February 17, 2026

8. RECOMMENDATIONS TO THE BOARD OF EDUCATION

9. FUTURE MEETING DATES

Tuesday February 17th at 5:00pm
Tuesday March 3rd at 5:00pm
Tuesday April 21st at 5:00pm
Tuesday May 5th at 5:00pm
Tuesday June 16th at 5:00pm

11. ADJOURNMENT – 6:50 pm

TO: Board of Education
FROM: Jennifer Nelson, Assistant Secretary-Treasurer
RE: **Financial Update – 2025-26 Amended Annual Budget**

DATE: January 27, 2026

Introduction

In June of 2025, the Board approved the 2025-26 Preliminary Annual Budget. The Annual Budget was based on estimates of enrolment, funding, and other revenue and expenditure factors. The 2025-26 Amended Annual Budget has been prepared in accordance with the Ministry of Education and Child Care (MECC) instructions and includes the operating, special purpose, and capital funds.

Background

On December 18, 2025, the Ministry of Education and Child Care released recalculated grants based on actual September enrolment. This report analyzes the resulting adjustments to revenue and expenditure estimates reflected in the 2025–26 Amended Annual Budget.

The updated estimates incorporate the financial impacts of changes in enrolment and unique learners, adjustments to the Classroom Enhancement Fund (CEF) and support staff benefit funding, appropriations from the prior year's internally restricted surplus, variations in average teacher salary and replacement trends, as well as other known factors affecting revenues and expenditures.

Operating Fund

Table 1 summarizes the changes between the 2025-26 Amended Annual Operating Budget and the 2025-26 Annual Operating Budget.

TABLE 1			
2025-26 Operating Budget			
	Amended	Annual	Change
Revenue	\$ 137,227,086	\$ 133,534,711	\$ 3,692,375
Expense	(139,537,355)	(131,897,524)	(7,639,831)
Capital Assets Purchased	(375,000)	(375,000)	-
Transfer to Local Capital	(2,175,000)	(1,470,000)	(705,000)
Budgeted Use of Prior Year Surplus	4,860,269	207,813	\$ 4,652,456
	\$ -	\$ -	\$ -

Operating Revenues

This school year has seen an increase in September enrolment over the District's original projections that were included in the Annual Operating Budget. The increased September enrolment and revenues are offset by increased requirements for staffing and replacement costs, additional supports for unique learners, increased service and supply budgets, and other operational impacts. Changes to other revenue sources have also been recorded and the 2025-26 Amended Annual Operating Budget is in a balanced position. The planned increase to the operating budget revenues is a total \$3.69M as summarized in Table 2.

TABLE 2			
2025-26 Operating Revenues			
	Amended	Annual	Change
Provincial Grants - MECC	\$ 132,277,381	\$ 128,669,494	\$ 3,607,887
Provincial Grants - Other	189,000	197,600	- 8,600
International Tuition	3,229,000	3,326,500	- 97,500
Other Revenues	761,705	571,117	190,588
Rentals & Leases	170,000	170,000	-
Investment Income	600,000	600,000	-
Total Operating Revenues	\$ 137,227,086	\$ 133,534,711	\$ 3,692,375

Enrolment based Funding

Table 3 below highlights the enrolment changes and the funding impact on the Ministry operating grant from the Annual Operating Budget. The change in funding is calculated by taking the change in student counts multiplied by the relevant funding rate for that category.

TABLE 3					
	Rate	2025/26 Annual Budget FTE	2025/26 Q1 FTE	Variance FTE	Change in Funding
Enrolment Based Funding					
Standard (Regular) schools	\$ 9,015	8,424.00	8,391.56	(32.440)	(292,447)
Continuing education	9,015	21.00	20.63	(0.370)	(3,336)
Alternate schools	9,015	178.00	202.00	24.000	216,360
Online Learning	7,280	1,925.00	2,218.13	293.130	2,133,986
Home Schooling	250	52.00	41.00	(11.000)	(2,750)
Course Challenges	282	3.00	4.00	1.000	282
Total September Enrolment Based Funding		10,603.00	10,877.32	274.320	\$ 2,052,095
Unique Student Needs					
Level 1 Inclusive Education	\$ 51,300	4.00	4.00	0	0
Level 2 Inclusive Education	24,340	539.00	596.00	57	1,387,380
Level 3 Inclusive Education	12,300	88.00	100.00	12	147,600
English as a second language	1,815	200.00	202.00	2	3,630
Indigenous Education	1,790	1,781.00	1,821.00	40	71,600
Adult Education (Non Graduated)	5,755	25.00	39.44	14.44	83,102
Total September Unique Students Enrolment Based Funding		2,637.00	2,762.44	125.44	\$ 1,693,312
September Enrolment Grant Changes					\$ 3,745,407

The District experienced an increase in enrolment from the 2025-26 Annual Operating Budget at the September enrolment count. Total school age enrolment increased by 274.32 Full-Time Equivalent (FTE) and enrolment among students with unique needs increased by 69 FTE. English as a second language (ESL) enrolment increased by 2 FTE and the Indigenous Education enrolment increased by 40 FTE. Overall the increase to September enrolment based funding is \$3.75M.

Other Ministry Revenue Impacts

The District also experienced some changes to other supplemental funding related to salary differential, past labour settlement relating to support staff benefit plan enhancements, funding for graduated adults, summer learning, and Integrated Child and Youth Team funds which resulted in an overall decrease of \$137,520 to Ministry grant funding.

Tuition

Homestay fees for International Students were increased after the annual budget was adopted and has resulted in a reduction to the tuition revenue recognized. The 2025-26 International amended budget continues to be based on 195 FTE students.

Other Income

The District was successful in obtaining grants to fund Physical Literacy for \$60,000. In addition, funding from First Nations for nominal roll students increased by \$75,588. Miscellaneous Tuitions generated from international students online learning have been adjusted to reflect an increase of \$40,000 and minor adjustments to Skilled Trades BC funding and banking rebates have been recognized.

Operating Revenues can be viewed in Schedule 2 and 2A of the Amended Annual Budget document (pages 6 & 7).

Operating Expenses

Table 4 displays the changes to the Salaries and Benefits expenses of the Operating Fund.

TABLE 4			
2025-26 Salaries and Benefits			
	Amended	Annual	Change
Salaries			
Teachers	\$ 55,593,754	\$ 53,560,228	\$ 2,033,526
Principals and Vice-Principals	7,208,209	7,215,735	- 7,526
Educational Assistants	9,524,821	8,548,248	976,573
Support Staff	12,356,551	12,089,412	267,139
Other Professionals	5,292,233	5,101,372	190,861
Substitutes	5,434,850	4,475,957	958,893
Total Salaries	\$ 95,410,418	\$ 90,990,952	\$ 4,419,466
Benefits	24,631,537	23,444,452	1,187,085
Total Salaries and Benefits	\$ 120,041,955	\$ 114,435,404	\$ 5,606,551

7.36 Teacher FTE have been added to the amended operating budget to support the increase in enrolment. 5.7 FTE are directly related to online learning. The latest estimate of the teacher average salary has also increased slightly resulting in an overall increase of approximately \$384,460 to teacher salaries.

18 Educational Assistant (EA) FTE positions and an EA mentor position have been incorporated into the ongoing operating budget to address the growing complexity of student needs across the district. During the 2024-25 year-end process, funds for the equivalent of 11 of these positions were restricted to ensure appropriate staffing was in place for September in anticipation of increased student support requirements. In addition, the budget has been adjusted to correctly reflect the classification of 6 Inclusive Education Support Workers. The Ministry's grant announcement in December confirmed additional revenue for the district related to Inclusive Education. As a result, all of the additional EA FTE is now fully funded through operational funding.

Support staff costs have increased as a result of positions going through the joint job evaluation process and being placed at higher paygrades with retro pay implications. Two Supervision Assistants have been incorporated into the ongoing budget to support schools, as well as additional clerical support for online learning. Other adjustments were also made to ensure assigned hours have been reconciled to budget.

The increase to other professionals includes the change from part-time to full-time for one HR Advisor, with the remaining related to surplus restrictions to support organizational transitions, capacity building, and succession planning.

Substitute costs for employee groups have been increased due to higher replacement costs and increasing trends in absences.

Benefits have increased respectively with the associated increase in salaries and an adjustment of \$160,262 has been recorded to reflect the updated actuarial value of employment retirement benefits.

Surplus restrictions that were approved during the 2024-25 year-end are now incorporated into the amended budget and reflected in these figures. This includes temporary funding for 11 FTE Teachers to support online learning, as well as funds for staffing to support student safety, and release time for professional learning related to strategic alignment.

The amended budget does not reflect additional wage or salary increases as negotiations are still underway for new collective agreements, nor has the PSEC Secretariat provided any further direction for PVP and exempt staff salaries. Costs associated with negotiated wage increases are normally funded by the Ministry and included in the operating grant formula, however any additional funding provided in a bargaining year is generally allocated through a special grant once the contracts are ratified.

Table 5 displays the changes to the Services and Supplies expenses of the Operating Fund.

TABLE 5			
2025-26 Services and Supplies			
	Amended	Annual	Change
Services	\$ 5,348,860	\$ 4,441,208	\$ 907,652
Student Transportation	3,190,158	3,159,892	30,266
Professional Development/Travel	1,140,634	1,116,677	23,957
Rentals and Leases	276,000	230,000	46,000
Dues and Fees	110,000	110,000	-
Insurance	270,300	270,300	-
Supplies	6,760,448	5,735,043	1,025,405
Utilities	2,399,000	2,399,000	-
Total Services and Supplies	\$ 19,495,400	\$ 17,462,120	\$ 2,033,280

As online enrolment increases service and supply budgets for NIDES have increased by about \$239,000. Homestay fees for International Students were increased resulting in an impact of \$97,500. The District recently entered into a new contract for busing services which has now been reflected in the budget.

The amended budget also reflects approximately \$1.56M in one-time service and supply expenses that were not included in the annual budget. Surplus from the prior year was restricted to fund strategic initiatives, Tribune Bay Expenses, Long Range Facility Planning, recruitment, and other contractual obligations during the 2024-25 year end. A full summary of the approved surplus restrictions can be found in Appendix C of this report.

After all known cost impacts were recorded \$49,607 remains unallocated and is recognized as contingency in the annual operating budget.

Operating Expenditures can be viewed in Schedule 2B and 2C of the Amended Annual Budget document (pages 8-10). A detailed listing of operating cost pressures and surplus restrictions can be found in Appendix B and C at the end of this report.

Accumulated Operating Surplus – Contingency Reserve

The Board of Education is responsible for ensuring the district is protected financially from extraordinary circumstances which would negatively impact school district operations and the education of students. A key strategy in the Board’s fiduciary duty is maintaining an accumulated operating reserve which shall be used to mitigate any negative impact on students.

Policy 18 of the Board’s Policy Handbook states that the amount of unrestricted operating surplus at the end of a fiscal year should be a minimum of 1.5% and maximum of 3.0 % of actual Operating Expenses in the fiscal year (\$1.92M to \$3.84M) for the purpose of maintaining a Contingency Reserve. The Contingency Reserve is intended to be sufficient to reduce, to an appropriate level, financial risk that results from emergent operating issues and/or to offset unrealized revenues. The actual current balance at the end of the fiscal 2024-25 year was \$3,843,180 and equates to 3% of operating expenses (actual 2024-25).

The 2025-26 amended budget does not utilize any unrestricted prior year surplus (contingency reserve) to balance the budget. Schedule 1 includes the full contingency reserve amount of \$3.8M, as well as approximately \$460,000 of surplus restrictions that were approved during the 2024-25 year and are related to multi-year initiatives that will be spent in future years.

Budgeted Accumulated Operating Surplus can be viewed in Schedule 1 on the Amended Annual Budget document (page 5).

Special Purpose Funds

TABLE 6			
2025-26 Special Purpose Funds Budget			
	Amended	Preliminary	Change
Revenue	\$ (22,456,614)	\$ (20,690,848)	\$ (1,765,766)
Expenses	\$ 22,456,614	\$ 20,690,848	\$ 1,765,766
Tangible Capital Assets	-		-
	\$ -	\$ -	\$ -

Special Purpose Funds includes funds received from both the MECC and other sources that have been designated for other purposes. There are 21 special purpose funds as shown on Schedule 3A of the Amended Annual Budget document (23 if you count the Classroom Enhancement Funds separately).

The Amended Annual Budget includes the year-end rollovers (deferred revenues) along with the funds received. The Amended Annual Budget is forecasting a Deferred Revenue balance of \$2.0M at the end of 2025-26.

Overall, the increase in revenue of \$1,765,766 is mainly due to:

- An increase of \$790,676 in Classroom Enhancement Fund due to additional funding for 3.165 Teacher FTE that is attributable to supporting the restored class size and composition, as well as remedies.
- Additional Provincial Grants Received:
 - First Nation Student Transportation \$58,345
 - Early Care and Learning \$175,000
 - Official Languages in Education Programs (French Funding) \$70,500
 - National Food Program \$340,150
 - BC Parks Foundation \$110,000
- Estimated Additional Planned Prior Year Carryover Surplus Spending \$178,045
- Other Revenue Changes \$43,050

The corresponding increase in expenditures of \$1,765,766 is the result of increased staffing and service and supply expenditures related to the additional grants budgeted to be received.

Special Purpose Funds can be viewed in Schedule 3 and 3A on the Amended Annual Budget document (pages 11-14).

Capital Fund

The Capital fund is made up of Invested in Tangible Assets balances and Local Capital Surplus. The overall change in the fund balance since the annual budget is minimal and is due to the following:

- A decrease in the budgeted amortization of deferred capital revenue of \$124,690
- An increase in the budgeted amortization of tangible capital assets of \$15,412

Local Capital Contributions

Annually, the operating budget includes transfers to the Local Capital Fund for the purchase of capital items that are not directly funded by the Ministry. The current budget contains contributions of \$1.47M primarily to support the purchase of and evergreening of technology for students and staff, as well as to refresh the district's fleet of vehicles in the maintenance department, and furniture & equipment. The value of transfer has increased since the annual budget by the value of internally restricted surplus transfers at year end for other government pending asset remediation/renewal liabilities, establishment of an accessibility reserve, and miscellaneous equipment.

Table 7 below provides the change in the transfer to local capital.

TABLE 7	
Local Capital Transfers	
Prior Year Internally Restricted Surplus Transfers	\$ 705,000
Annual Local Capital Transfer Requirements	1,470,000
Total Local Capital Transfers	\$ 2,175,000

Capital Funds and the acquisition of Tangible Capital Assets can be viewed in Schedule 4 of the Amended Annual Budget document (page 15).

Strategic Alignment

Reporting on the 2025-26 Amended Annual Budget aligns with the Boards Strategic Plan Value of **INTEGRITY**, by upholding high ethical standards through transparency, honesty and accountability.

The additional Teacher FTE, clerical support, and service and supply to support the increased enrolment in online learning aligns with the Boards Strategic Plan Value of **LEARNING**; as well as the Design Principle of **FLEXIBLE LEARNING ENVIRONMENTS - \$2,443,975**.

The additional Educational Assistant FTE and Mentor position aligns with the Boards Strategic Plan Value of **SAFETY** and **EQUITY**; as well as the Design Principle of **INCLUSION - \$1,217,558**

Surplus restrictions to fund program and infrastructure to support student safety and professional learning aligns with the Boards Strategic Plan Value of **SAFETY** and **EQUITY**; as well as the Design Principle of **INCLUSION - \$658,445**

Ministry Template and Bylaw

Pursuant to section 156 of the *School Act* (Accounting Practices), Boards of Education are required to prepare and submit budgets to the Minister, in the form, with the information, and at the time required by the Minister. Pursuant to section 111 of the *School Act* the annual budget of the Board of a school district must be in the form specified by the Minister. The annual budget must be prepared in accordance with the Accounting Practices Order, the Financial Planning and Reporting Policy and the K-12 Accumulated Operating Surplus Policy. The Ministry's Excel template must be used to prepare the 2025-26 annual and amended budgets. Boards must prepare an amended budget and have it adopted by bylaw on or before February 28, as per section 113 of the *School Act* (Adoption of Budget) and submitted to the Ministry.

Boards are required to prepare a balanced budget where board revenues plus any appropriated surpluses fully fund the following:

- annual operating expenses
- annual special purpose fund (SPF) expenses
- annual capital fund expenses
- tangible capital asset acquisitions (from Operating, SPF's & Local Capital)
- any planned reduction of prior years' deficits

The 2024-25 operating surplus and prior years' accumulated surpluses can be appropriated to finance expenses for 2025-26. Any budgeted appropriation of an operating surplus must be recorded on Schedule 2 – "Annual Budget – Operating Revenue and Expense" as "Budgeted Prior Year Surplus Appropriation". Appropriations should not include prior years' surpluses that will not be spent in 2025-26. "Accumulated" surplus is reflected in the annual financial statements of the district.

The Budget bylaw must be given three readings. If the three readings are to take place in one meeting, a motion to do so must be passed unanimously.

Recommendation

THAT the Board of Education of School District No.71 (Comox Valley) give first, second and third readings to the 25/26 Amended Annual Budget Bylaw specifying a total budget of \$174,763,661.

Respectfully submitted,

Jennifer Nelson

Jennifer Nelson, CPA, CGA
Assistant Secretary-Treasurer

Attachment #1 – Snapshot 2025-2026 Amended Operating Budget
Attachment #2 – 2025-26 Draft Amended Annual Budget (Ministry Template) & Bylaw

Appendix A - Operating Fund					
	2025/26 Annual	2025/26 Amended			
Operating Revenue	Budget	Budget	Variance	%	
Ministry of Education and Child Care Operating Grant	\$ 127,109,502	\$ 130,820,683	\$ 3,711,181	3%	
Ministry of Education and Child Care Other Grant	1,559,992	1,456,698	- 103,294	-7%	
Provincial Grants - Other (Skilled Trades BC)	197,600	189,000	- 8,600	-4%	
International and Out of Province Students	3,326,500	3,229,000	- 97,500	-3%	
Other Revenues	571,117	761,705	190,588	33%	
Rentals and Leases	170,000	170,000	-	0%	
Investment Income	600,000	600,000	-	0%	
Total Operating Revenue	\$ 133,534,711	\$ 137,227,086	\$ 3,692,375	3%	
	2025/26 Annual	2025/26 Amended			
Operating Expense	Budget	Budget	Variance	%	
Teachers	\$ 53,560,228	\$ 55,593,754	\$ 2,033,526	4%	
Principals and Vice-Principals	7,215,735	7,208,209	-\$ 7,526	0%	
Educational Assistants	8,548,248	9,524,821	\$ 976,573	11%	
Support Staff	12,089,412	12,356,551	\$ 267,139	2%	
Other Professionals	5,101,372	5,292,233	\$ 190,861	4%	
Substitutes	4,475,957	5,434,850	\$ 958,893	21%	
Employee Benefits	23,444,452	24,631,537	\$ 1,187,085	5%	
Total Salaries & Benefits	\$ 114,435,404	\$ 120,041,955	\$ 5,606,551	5%	
Services & Supplies	17,462,120	19,495,400	2,033,280	12%	
Total Operating Expense	\$ 131,897,524	\$ 139,537,355	\$ 7,639,831	6%	
	2025/26 Annual	2025/26 Amended			
Operating Reserve	Budget	Budget	Variance	%	
Net Revenue (Expense) for the Year	\$ 1,637,187	(2,310,269)	-\$ 3,947,456	-241%	
Budgeted Prior Year Surplus Appropriation	207,813	4,860,269	\$ 4,652,456	2239%	
Transfers to Local Capital & Tangible Capital Assets	1,845,000	2,550,000	\$ 705,000	38%	
Budgeted Surplus (Deficit) for the Year	\$ -	\$ -	\$ -		

	2025/26 Amended
Fund Balance	Budget
Opening Fund Balance	\$ 9,163,090
Budgeted Prior Year Surplus Appropriation - to Balance	- 4,860,269
Fund Balance, End of Year (Unrestricted Surplus)	\$ - \$ 4,302,821

Appendix B - Operating Fund Continued	
Total Funding Updates	\$ 3,692,375
Cost Pressure Updates	
Staffing	
Teacher Staffing - Fall 2025 Enrolment Changes	\$ 946,271
Teacher Staffing - CEF claim Approved - Transfer to Special Purpose Fund	-\$ 406,136
Teacher Average Salary Adjustment	384,460
Teacher Staffing - Physical Literacy (Grant Funded)	60,000
Inclusive Education Supports	1,217,558
Substitutes/Replacement Increases	546,658
Employment Retirement Benefits Actuarial Increase	160,262
Excluded Staff - HR Advisor to Full Time	37,881
CUPE - Additional Clerical Online Learning	41,909
CUPE Wage Increases - Job Evaluations	150,130
CUPE - Supervision Assistants at Schools	10,529
CUPE - Assignment Updates	103,696
Services & Supplies	
Indigenous Education Targeted Expenses - actual enrolment higher than projected (funded targeted grant)	71,599
Registered Clinical Counsellor - increased supply costs (funded ICY Grant)	10,975
Custodial Supplies	8,055
Election Costs	3,500
Busing Contract	30,266
Nides - Increase to supplies and services to support increased enrolment	239,220
School Growth/Supply Adjustments	18,535
Ministry Recovery - BCPSEA Class Fees	7,400
Contingency	49,607
Total Cost Pressure Updates	\$ 3,692,375
Current Budget Position	\$ -

Appendix C - Operating Fund Continued	
2024/25 Board Approved Surplus Restrictions	\$ 5,319,910
Restricted/targeted funds carried forward to next year:	
Integrated Child & Youth Teams (ICY Funding)	227,098
Indigenous Education Surplus	476,886
Indigenous Education Council	25,057
Indigenous Focused Grad Requirement	12,700
Targeted/Restricted Funds	\$ 741,741
Net School Surpluses	76,922
Net School Grants Carry Forward	55,834
Purchase Order Commitment Carry Forward	79,628
Carry forward projects 24/25 Surplus Restrictions (Board Office, LRFP, Recruitment, Contracted Services, Tribune Bay, Strategic Priorities)	407,027
Prior Year PO's & Project Funds	\$ 619,411
Accessibility Initiatives – Initiate annual reserve transfer (Local Capital)	25,000
Miscellaneous equipment – Not funded by Local Capital	30,000
Contingency – other Government pending liabilities (Local Capital - asset remediation/renewal)	650,000
Local Capital	\$ 705,000
Additional Teacher staffing – Online Learning NIDES (carry forward of additional February and May enrolment revenue to support 2025/26 instruction)	1,430,000
Additional Educational Assistants (EA) (carry forward portion of additional Ministry revenue to fund temporary positions in 2025/26)	374,264
Creation of EA Mentor position and transfer of 2 EA's from LIF to Operating	140,349
Staffing Commitments for 2025-26 School Year Instruction	\$ 1,944,613
Hornby Island School 7/8/9 Pilot Project – Year 2 (Committed)	25,000
Primary Learning Community Demonstration Program (Committed)	42,450
Physical Literacy Position - 1 day per week plus supplies (2 days covered by grants)	23,000
Results for Young Children & Strengthening Early Years to Kindergarten - Ministry funding complete (Committed)	30,250
Other Contractual Obligations – Transition, Capacity Building, Succession Planning (Committed)	200,000
Strategic Planning Initiatives – Professional Learning	250,477
Classroom Literacy Instruction K-3 Implementation (Year 1 funded by grant. Year 2 & 3 funded by surplus restriction)	260,000
Additional programs and infrastructure to support student safety (SOGI Lead Teacher, Racial Equity Support Teacher (2 yrs), Washroom Upgrades, Other)	407,968
Long Range Facility Planning - Additional Funds	35,000
Tribune Bay - Additional Funds Caretaker/Maintenance Period Extended	35,000
Additional Funds - District Program Initiatives	\$ 1,309,145
Carry forward year 2 & 3 of future initiatives (Classroom Literacy Instruction, Racial Equity Support Teacher)	(459,641)
Total Surplus Appropriated	\$ 4,860,269
Difference - Future Year Commitments	\$ 459,641



Comox Valley Schools

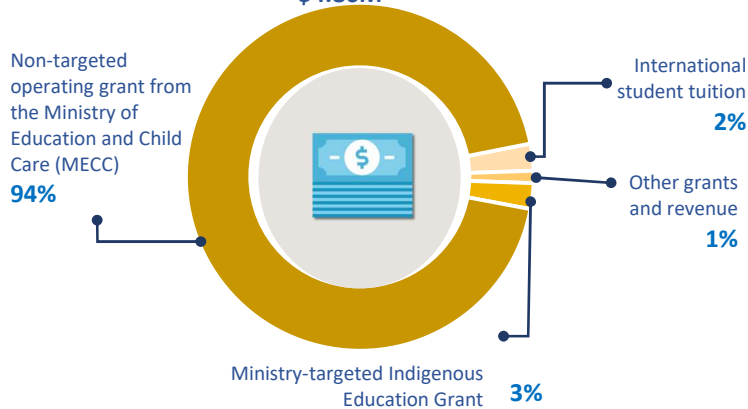
A Community of Learners
INNOVATIVE • INQUISITIVE • INCLUSIVE

Snapshot 2025-2026

Where the money comes from

Revenues \$137.23M, Surplus \$4.86M

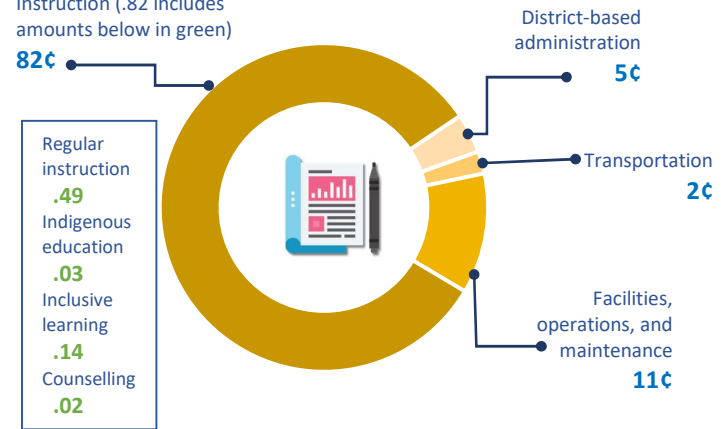
Non-targeted operating grant from the Ministry of Education and Child Care (MECC)
94%



How each operating dollar is spent

Instruction (.82 includes amounts below in green)
82¢

Regular instruction .49
Indigenous education .03
Inclusive learning .14
Counselling .02



Where the money goes

Expenditures \$139.54M, Capital \$2.55M

Salaries and employee benefits
\$120.04 million (86.0 %)

Supplies, services, and equipment
\$19.5 million (14 %)

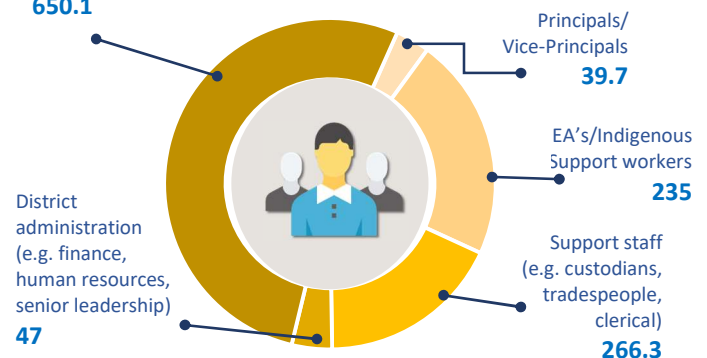


\$139.54 million of operating expenses

Our staff team

Teachers
650.1

1238 FTEs



FTE Totals shown are funded by both Operating and Special Purpose Funds

FTE Students 11,690

Other Students
8,615

English-language learners

202

Indigenous students

1,821

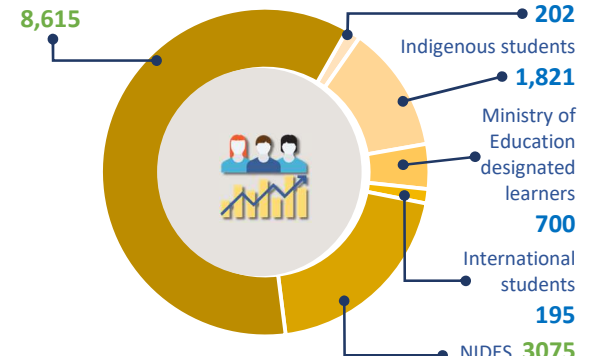
Ministry of Education designated learners

700

International students

195

NIDES **3075**



Instruction
(82%)



Operations, Maintenance & Transportation
(13%)



District administration
(5%)



one student



\$11,936
Operating dollars budgeted

• Brick & Mortar Enrolment is projected to level off and plateau over the next few years

Amended Annual Budget

School District No. 71 (Comox Valley)

June 30, 2026

School District No. 71 (Comox Valley)

June 30, 2026

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 71 (COMOX VALLEY) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 71 (Comox Valley) Amended Annual Budget Bylaw for fiscal year 2025/2026.
3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$174,763,661 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2025/2026.

READ A FIRST TIME THE 27th DAY OF JANUARY, 2026;

READ A SECOND TIME THE 27th DAY OF JANUARY, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE 27th DAY OF JANUARY, 2026;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 71 (Comox Valley) Amended Annual Budget Bylaw 2025/2026, adopted by the Board the 27th DAY OF JANUARY, 2026.

Secretary Treasurer

School District No. 71 (Comox Valley)

Statement 2

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	11,717,313	11,425,000
Adult	74,438	60,000
Total Ministry Operating Grant Funded FTE's	11,791,750	11,485,000
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	151,420,695	146,250,342
Other	299,000	197,600
Tuition	3,229,000	3,326,500
Other Revenue	3,942,855	3,658,464
Rentals and Leases	170,000	170,000
Investment Income	661,752	662,255
Amortization of Deferred Capital Revenue	6,650,647	6,775,337
Total Revenue	166,373,949	161,040,498
Expenses		
Instruction	135,808,258	127,620,856
District Administration	7,064,881	6,319,974
Operations and Maintenance	25,598,592	25,198,503
Transportation and Housing	3,283,757	3,195,146
Total Expense	171,755,488	162,334,479
Net Revenue (Expense)	(5,381,539)	(1,293,981)
Budgeted Allocation (Retirement) of Surplus (Deficit)	4,860,269	207,813
Budgeted Surplus (Deficit), for the year	(521,270)	(1,086,168)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(521,270)	(1,086,168)
Budgeted Surplus (Deficit), for the year	(521,270)	(1,086,168)

School District No. 71 (Comox Valley)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2026

Statement 2

	2026 Amended Annual Budget	2026 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	139,537,355	131,897,524
Operating - Tangible Capital Assets Purchased	375,000	375,000
Special Purpose Funds - Total Expense	22,456,614	20,690,848
Capital Fund - Total Expense	9,761,519	9,746,107
Capital Fund - Tangible Capital Assets Purchased from Local Capital	2,633,173	2,219,388
Total Budget Bylaw Amount	174,763,661	164,928,867

Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Date Signed
Signature of the Secretary Treasurer	Date Signed

School District No. 71 (Comox Valley)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Surplus (Deficit) for the year	(5,381,539)	(1,293,981)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(375,000)	(375,000)
From Local Capital	(2,633,173)	(2,219,388)
From Deferred Capital Revenue	(25,669,221)	(32,032,345)
Total Acquisition of Tangible Capital Assets	(28,677,394)	(34,626,733)
Amortization of Tangible Capital Assets	9,761,519	9,746,107
Total Effect of change in Tangible Capital Assets	(18,915,875)	(24,880,626)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(24,297,414)	(26,174,607)

School District No. 71 (Comox Valley)

Schedule 1

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2026

	Operating Fund	Special Purpose Fund	Capital Fund	2026 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	9,163,090	-	37,471,858	46,634,948
Changes for the year				
Net Revenue (Expense) for the year	(2,310,269)		(3,071,270)	(5,381,539)
Interfund Transfers				
Tangible Capital Assets Purchased	(375,000)		375,000	-
Local Capital	(2,175,000)		2,175,000	-
Net Changes for the year	(4,860,269)	-	(521,270)	(5,381,539)
Budgeted Accumulated Surplus (Deficit), end of year	4,302,821	-	36,950,588	41,253,409

School District No. 71 (Comox Valley)
Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2026

Schedule 2

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	132,277,381	128,669,494
Other	189,000	197,600
Tuition	3,229,000	3,326,500
Other Revenue	761,705	571,117
Rentals and Leases	170,000	170,000
Investment Income	600,000	600,000
Total Revenue	137,227,086	133,534,711
Expenses		
Instruction	113,769,758	107,289,777
District Administration	7,064,881	6,319,974
Operations and Maintenance	15,486,579	15,101,902
Transportation and Housing	3,216,137	3,185,871
Total Expense	139,537,355	131,897,524
Net Revenue (Expense)	(2,310,269)	1,637,187
Budgeted Prior Year Surplus Appropriation	4,860,269	207,813
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(375,000)	(375,000)
Local Capital	(2,175,000)	(1,470,000)
Total Net Transfers	(2,550,000)	(1,845,000)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 71 (Comox Valley)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	131,032,388	127,245,619
ISC/LEA Recovery	(211,705)	(136,117)
Other Ministry of Education and Child Care Grants		
Pay Equity	451,831	451,831
Funding for Graduated Adults	115,223	115,223
Student Transportation Fund	421,375	421,375
Support Staff Benefits Grant		114,269
FSA Scorer Grant	15,214	15,214
Labour Settlement Funding		-
Integrated Child and Youth Teams	453,055	442,080
Total Provincial Grants - Ministry of Education and Child Care	132,277,381	128,669,494
Provincial Grants - Other	189,000	197,600
Tuition		
International and Out of Province Students	3,229,000	3,326,500
Total Tuition	3,229,000	3,326,500
Other Revenues		
Funding from First Nations	211,705	136,117
Miscellaneous		
Instructional Cafeteria	160,000	160,000
Miscellaneous	390,000	275,000
Total Other Revenue	761,705	571,117
Rentals and Leases	170,000	170,000
Investment Income	600,000	600,000
Total Operating Revenue	137,227,086	133,534,711

School District No. 71 (Comox Valley)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Salaries		
Teachers	55,593,754	53,560,228
Principals and Vice Principals	7,208,209	7,215,735
Educational Assistants	9,524,821	8,548,248
Support Staff	12,356,551	12,089,412
Other Professionals	5,292,233	5,101,372
Substitutes	5,434,850	4,475,957
Total Salaries	95,410,418	90,990,952
Employee Benefits	24,631,537	23,444,452
Total Salaries and Benefits	120,041,955	114,435,404
Services and Supplies		
Services	5,348,860	4,441,208
Student Transportation	3,190,158	3,159,892
Professional Development and Travel	1,140,634	1,116,677
Rentals and Leases	276,000	230,000
Dues and Fees	110,000	110,000
Insurance	270,300	270,300
Supplies	6,760,448	5,735,043
Utilities	2,399,000	2,399,000
Total Services and Supplies	19,495,400	17,462,120
Total Operating Expense	139,537,355	131,897,524

School District No. 71 (Comox Valley)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	45,344,904	1,428,353		106,215		3,585,508	50,464,980
1.03 Career Programs	748,700		52,129	234,368		17,500	1,052,697
1.07 Library Services	384,560			887,149		91,670	1,363,379
1.08 Counselling	1,991,616			105,612	332,175	15,759	2,445,162
1.10 Inclusive Education	5,203,704	313,125	8,031,356	415,393	340,810	593,129	14,897,517
1.20 Early Learning and Child Care				43,962		6,224	50,186
1.30 English Language Learning	354,200			40,615			394,815
1.31 Indigenous Education	483,230	220,056	1,441,336	235,437	151,053	500	2,531,612
1.41 School Administration		5,049,253		2,410,521		746,710	8,206,484
1.62 International and Out of Province Students	1,082,840	169,311		174,847	258,746	45,000	1,730,744
1.64 Other				186,466			186,466
Total Function 1	55,593,754	7,180,098	9,524,821	4,840,585	1,082,784	5,102,000	83,324,042
4 District Administration							
4.11 Educational Administration				28,155	1,306,757		1,334,912
4.20 Early Learning and Child Care		28,111					28,111
4.40 School District Governance					294,732		294,732
4.41 Business Administration				513,550	1,751,013	7,500	2,272,063
Total Function 4	-	28,111	-	541,705	3,352,502	7,500	3,929,818
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				25,274	841,944		867,218
5.50 Maintenance Operations				6,332,761		325,350	6,658,111
5.52 Maintenance of Grounds				616,226			616,226
5.56 Utilities							-
Total Function 5	-	-	-	6,974,261	841,944	325,350	8,141,555
7 Transportation and Housing							
7.41 Transportation and Housing Administration					15,003		15,003
7.70 Student Transportation							-
Total Function 7	-	-	-	-	15,003	-	15,003
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	55,593,754	7,208,209	9,524,821	12,356,551	5,292,233	5,434,850	95,410,418

School District No. 71 (Comox Valley)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	50,464,980	13,106,107	63,571,087	4,451,206	68,022,293	63,894,413
1.03 Career Programs	1,052,697	274,778	1,327,475	334,200	1,661,675	1,663,749
1.07 Library Services	1,363,379	343,353	1,706,732	393,751	2,100,483	2,042,634
1.08 Counselling	2,445,162	654,277	3,099,439	126,324	3,225,763	3,170,909
1.10 Inclusive Education	14,897,517	3,854,661	18,752,178	944,061	19,696,239	18,268,947
1.20 Early Learning and Child Care	50,186	13,551	63,737	17,793	81,530	148,728
1.30 English Language Learning	394,815	106,600	501,415	-	501,415	495,817
1.31 Indigenous Education	2,531,612	641,045	3,172,657	563,808	3,736,465	3,187,990
1.41 School Administration	8,206,484	1,984,278	10,190,762	1,171,141	11,361,903	11,013,901
1.62 International and Out of Province Students	1,730,744	453,011	2,183,755	754,125	2,937,880	2,924,780
1.64 Other	186,466	50,346	236,812	207,300	444,112	477,909
Total Function 1	83,324,042	21,482,007	104,806,049	8,963,709	113,769,758	107,289,777
4 District Administration						
4.11 Educational Administration	1,334,912	353,893	1,688,805	476,346	2,165,151	1,962,992
4.20 Early Learning and Child Care	28,111	7,449	35,560	11,250	46,810	47,560
4.40 School District Governance	294,732	78,104	372,836	247,069	619,905	599,982
4.41 Business Administration	2,272,063	602,002	2,874,065	1,358,950	4,233,015	3,709,440
Total Function 4	3,929,818	1,041,448	4,971,266	2,093,615	7,064,881	6,319,974
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	867,218	229,939	1,097,157	541,986	1,639,143	1,570,960
5.50 Maintenance Operations	6,658,111	1,722,786	8,380,897	2,054,932	10,435,829	10,165,372
5.52 Maintenance of Grounds	616,226	151,381	767,607	245,000	1,012,607	966,570
5.56 Utilities	-	-	-	2,399,000	2,399,000	2,399,000
Total Function 5	8,141,555	2,104,106	10,245,661	5,240,918	15,486,579	15,101,902
7 Transportation and Housing						
7.41 Transportation and Housing Administration	15,003	3,976	18,979	7,000	25,979	25,979
7.70 Student Transportation	-	-	-	3,190,158	3,190,158	3,159,892
Total Function 7	15,003	3,976	18,979	3,197,158	3,216,137	3,185,871
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	95,410,418	24,631,537	120,041,955	19,495,400	139,537,355	131,897,524

School District No. 71 (Comox Valley)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	19,143,314	17,580,848
Other	110,000	-
Other Revenue	3,181,150	3,087,347
Investment Income	22,150	22,653
Total Revenue	22,456,614	20,690,848
Expenses		
Instruction	22,038,500	20,331,079
Operations and Maintenance	350,494	350,494
Transportation and Housing	67,620	9,275
Total Expense	22,456,614	20,690,848
Budgeted Surplus (Deficit), for the year	-	-

School District No. 71 (Comox Valley)
Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK
	\$	\$	\$	\$	\$		\$	\$
Deferred Revenue, beginning of year		14,766	819,527	996,301			3,000	69,525
Add: Restricted Grants								
Provincial Grants - Ministry of Education and Child Care	350,494	439,866			170,000	39,200	324,904	627,949
Provincial Grants - Other								
Other			49,000	3,000,000				
Investment Income			21,510					
	350,494	439,866	70,510	3,000,000	170,000	39,200	324,904	627,949
Less: Allocated to Revenue	350,494	454,632	86,300	3,000,000	170,000	39,200	327,904	697,474
Recovered								
Deferred Revenue, end of year	-	-	803,737	996,301	-	-	-	-
Revenues								
Provincial Grants - Ministry of Education and Child Care	350,494	454,632			170,000	39,200	327,904	697,474
Provincial Grants - Other								
Other Revenue			64,790	3,000,000				
Investment Income			21,510					
	350,494	454,632	86,300	3,000,000	170,000	39,200	327,904	697,474
Expenses								
Salaries								
Teachers							40,566	
Principals and Vice Principals							27,222	
Educational Assistants		357,978					75,018	
Support Staff	252,492				133,858	30,866		341,054
Other Professionals								
Substitutes							21,667	
	252,492	357,978	-	-	133,858	30,866	164,473	341,054
Employee Benefits	68,173	96,654			36,142	8,334	32,888	92,085
Services and Supplies	29,829		86,300	3,000,000			130,543	264,335
	350,494	454,632	86,300	3,000,000	170,000	39,200	327,904	697,474
Net Revenue (Expense)	-	-	-	-	-	-	-	-
Additional Expenses funded by, and reported in, the Operating Fund					67,187			

School District No. 71 (Comox Valley)
Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	First Nation Student Transportation	Mental Health in Schools	Early Childhood Education Dual Credit Program	Student & Family Affordability	ECL Early Care & Learning
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year			163,160	9,275	71,527	35,025	125,971	
Add: Restricted Grants								
Provincial Grants - Ministry of Education and Child Care	1,678,702	12,426,109	201,510	58,345	51,000			175,000
Provincial Grants - Other								
Other								
Investment Income								
	1,678,702	12,426,109	201,510	58,345	51,000	-	-	175,000
Less: Allocated to Revenue	1,678,702	12,426,109	201,510	67,620	122,527	35,025	125,971	175,000
Recovered			163,160					
Deferred Revenue, end of year	-	-	-	-	-	-	-	-
Revenues								
Provincial Grants - Ministry of Education and Child Care	1,678,702	12,426,109	201,510	67,620	122,527	35,025	125,971	175,000
Provincial Grants - Other								
Other Revenue								
Investment Income								
	1,678,702	12,426,109	201,510	67,620	122,527	35,025	125,971	175,000
Expenses								
Salaries								
Teachers		9,459,670				8,496		
Principals and Vice Principals	298,691							138,370
Educational Assistants	617,140							
Support Staff	182,464							
Other Professionals								
Substitutes	224,693	332,523	158,669					
	1,322,988	9,792,193	158,669	-	-	8,496	-	138,370
Employee Benefits	355,714	2,633,916	42,841			2,294		36,630
Services and Supplies				67,620	122,527	24,235	125,971	
	1,678,702	12,426,109	201,510	67,620	122,527	35,025	125,971	175,000
Net Revenue (Expense)	-	-	-	-	-	-	-	-
Additional Expenses funded by, and reported in, the Operating Fund				18,079				25,414

School District No. 71 (Comox Valley)
Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	Feeding Futures Fund	Professional Learning Grant	National School Food Program	Work Experience Enhancement	Professional Development	CVCF Student Travel	BC Parks Foundation	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	340,871	225,589	181,353	23,692	218,729	6,439		3,304,750
Add: Restricted Grants								
Provincial Grants - Ministry of Education and Child Care	1,159,491		340,150					18,042,720
Provincial Grants - Other							110,000	110,000
Other					99,033	36,000		3,184,033
Investment Income						640		22,150
	1,159,491	-	340,150	-	99,033	36,640	110,000	21,358,903
Less: Allocated to Revenue	1,500,362	225,589	521,503	23,692	75,000	42,000	110,000	22,456,614
Recovered								163,160
Deferred Revenue, end of year	-	-	-	-	242,762	1,079	-	2,043,879
Revenues								
Provincial Grants - Ministry of Education and Child Care	1,500,362	225,589	521,503	23,692				19,143,314
Provincial Grants - Other							110,000	110,000
Other Revenue					75,000	41,360		3,181,150
Investment Income						640		22,150
	1,500,362	225,589	521,503	23,692	75,000	42,000	110,000	22,456,614
Expenses								
Salaries								
Teachers	40,094	109,520						9,658,346
Principals and Vice Principals								464,283
Educational Assistants								1,050,136
Support Staff	454,785			13,154				1,408,673
Other Professionals	81,000							81,000
Substitutes		61,500						799,052
	575,879	171,020	-	13,154	-	-	-	13,461,490
Employee Benefits	130,676	43,070		3,552				3,582,969
Services and Supplies	793,807	11,499	521,503	6,986	75,000	42,000	110,000	5,412,155
	1,500,362	225,589	521,503	23,692	75,000	42,000	110,000	22,456,614
Net Revenue (Expense)	-	-	-	-	-	-	-	-

Additional Expenses funded by, and reported in, the Operating Fund	110,680
--	---------

School District No. 71 (Comox Valley)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2026

	2026 Amended Annual Budget			2026 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		39,602	39,602	39,602
Amortization of Deferred Capital Revenue	6,650,647		6,650,647	6,775,337
Total Revenue	6,650,647	39,602	6,690,249	6,814,939
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	9,761,519		9,761,519	9,746,107
Total Expense	9,761,519	-	9,761,519	9,746,107
Net Revenue (Expense)	(3,110,872)	39,602	(3,071,270)	(2,931,168)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	375,000		375,000	375,000
Local Capital		2,175,000	2,175,000	1,470,000
Total Net Transfers	375,000	2,175,000	2,550,000	1,845,000
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	2,633,173	(2,633,173)	-	
Total Other Adjustments to Fund Balances	2,633,173	(2,633,173)	-	
Budgeted Surplus (Deficit), for the year	(102,699)	(418,571)	(521,270)	(1,086,168)

BRIEFING NOTE

TO: Board of Education
FROM: Dr. Jeremy Morrow, Superintendent
RE: Safe Schools Annual Update

DATE: January 27, 2026

Purpose

To provide the Board with the District's Safe Schools Annual Update, highlighting current priorities, programs, training, and supports in place to promote student safety, wellbeing, and preparedness across Comox Valley Schools.

Strategic Alignment

This update aligns with the Board's Strategic Plan and the district's commitment to safe, inclusive, and equitable learning environments. The work supports student wellbeing, mental health, equity, and prevention-focused practices, and reflects alignment with provincial frameworks, ERASE, Safer Schools Together, and partner agencies including Island Health.

Background

The District provides regular updates on initiatives to ensure transparency and shared understanding of system-wide practices. The update outlines ongoing and emerging work related to student safety, mental health and substance use, emergency preparedness, online and cyber safety, and equity-focused practices. The update reflects cross-departmental coordination and collaboration with external partners.

Analysis

The update highlights several key areas of focus:

- Student Safety and Wellbeing: Continued implementation of Safer Schools Together practices, ERASE protocols, violent threat risk assessment, low-arousal training, and critical incident response structures.
- Mental Health and Substance Use: District mental health initiatives, student voice integration, substance use prevention resources, vaping education, and parent-facing learning opportunities.
- Health and Emergency Preparedness: District-wide availability of AEDs, naloxone kits, first aid training, CPR and wilderness first aid certifications, and alignment with updated Administrative Procedure 167.
- Online and Cyber Safety: Training and resources related to the Intimate Images Protection Act, digital literacy, privacy and safety, secure reporting pathways, and enhanced intake and support tools.
- Equity and Inclusion: Ongoing work in SOGI, anti-racism, equity scanning, cultural humility, and collaboration with Indigenous rights holders and partners.

Collectively, these initiatives demonstrate a comprehensive, layered approach to prevention, response, and continuous improvement in student safety and wellbeing.

Recommendation

THAT the Board of Education for School District No. 71 (Comox Valley) receive the Safe Schools Annual Update for information.

Respectfully submitted,

Jeremy Morrow

Dr. Jeremy Morrow
Superintendent of Schools



Comox Valley Schools

Safe School Annual Update

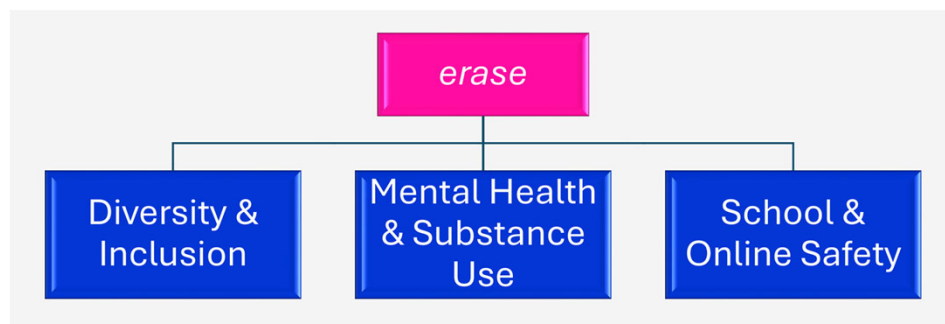
January 27th, 2026

Associate Superintendents Collyer, Dixon, Heslip

1

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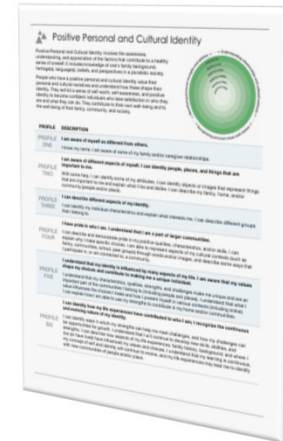
Components of Student Safety



2

2

Deeping Our Equity Practice



- SOGI
- Anti Racism
- Equity Scan, Cultural Humility, LEA

3

3

Mental Health & Substance Use

- District Mental Health Committee
- Student Voice
- Compassionate Systems
- Island Health Vaping Resources
- Erase Resources
- Substance Use Prevention Series for Parents

4

4

AEDs/ Naloxone / First Aid

- AED's available in all schools
- Naloxone and support training
- AP 167 – AED
- CPR Training
- AED Training & Simulators
- Wilderness First Aid
- Student First Aid Certifications



5

5

Online / Cyber Safety

- Intimate Images Protection Act & Resources
<https://takebackyourimages.gov.bc.ca/>
- Safe Schools Together Training & Resources
 - 24/7 critical incident support , Subject matter experts
 - Training for students, adults, and school staff
- Secure resource site for Safe School Coordinators
- New Safe School Together Snap Chat intake and support
- Digital Literacy – Privacy & Safety
- Community of Practice Sessions

6

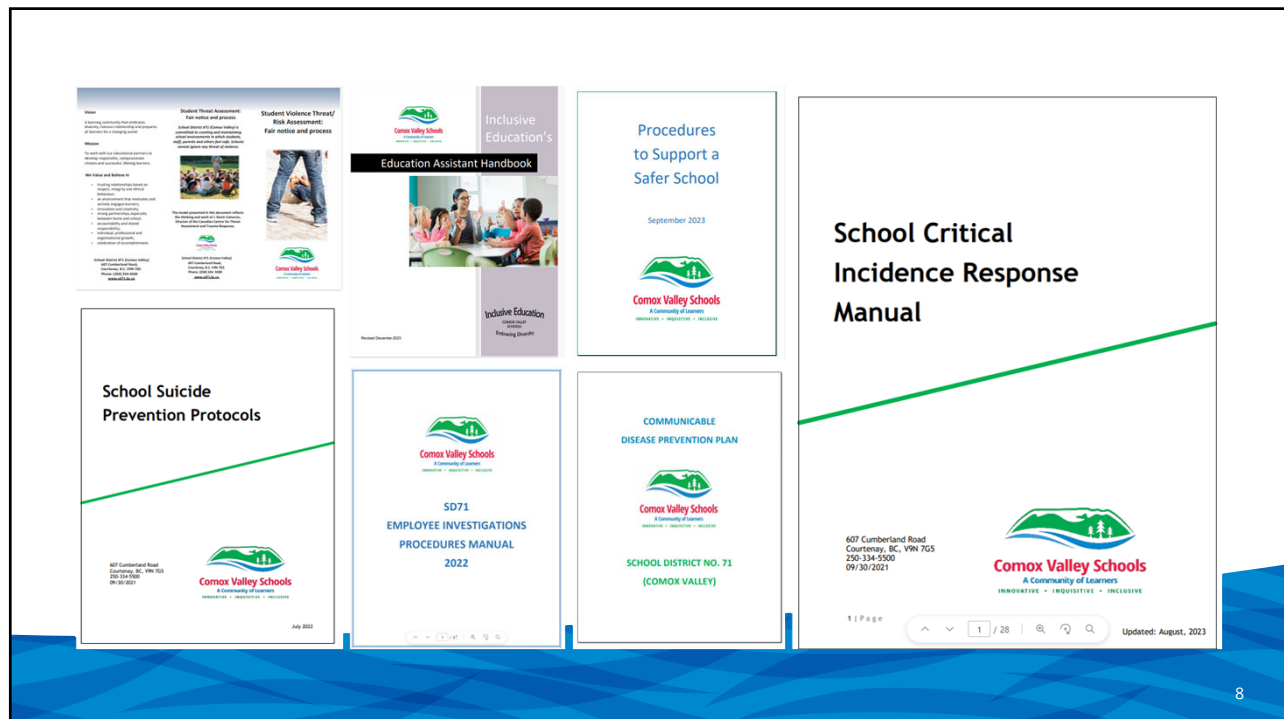
6

Student Safety Priorities

- Ensuring safety processes, training, and resources
 - Safer Schools Together
 - ERASE
 - Violent Threat Risk Assessment
 - Critical Incident Response Team
 - Low Arousal Training

7

7

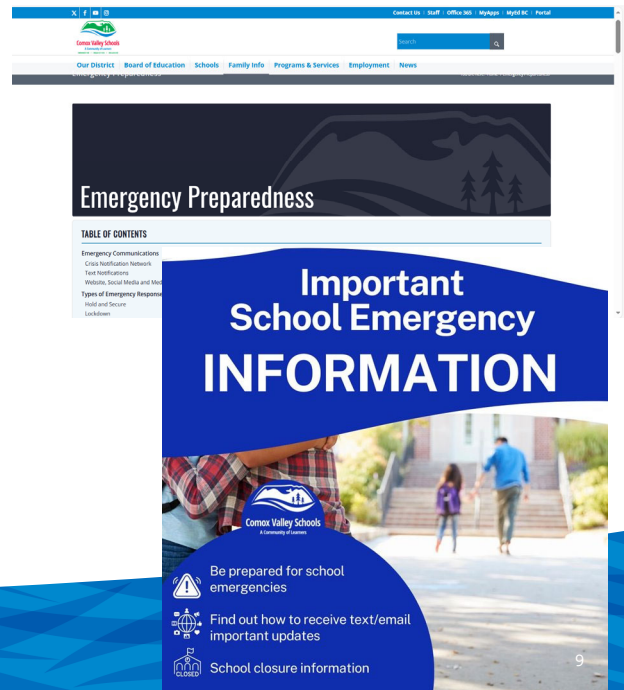


8

8

Emergency Management

- Emergency Information and Preparedness
- District Incident Response Team
- Emergency Supplies
- Emergency Communications
- Scenario Training
- Hour Zero



9

Erase Supports For Families

- Report It Tool
- Website
- Videos
- Family Resources
- Student Resources
- Educator Resources



10

10

Student Safety Supports– 2025 Snapshot

- ERASE Report It Tool

Year Total	2022	2023	2024	2025
12	20	26	48	

The columns above represent ERASE Report It tips received between January 01 and December 31 of the year listed.

- Worrisome Behaviour Reports

Year Total	37	15	28	3
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The columns above represent WOB (Worrisome Online Behaviour) Reports Provided to SD71 by Safer Schools Together (SST) between January 01 and December 31 of the year listed.

- SST Case Consultations

Year Total	30	23	26	35
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The columns above represent Case Consultation Requests made by SD71 to Safer Schools Together (SST) between January 01 and December 31 of the year listed.

11

11

erase



Closing Remarks & Reflections

12

12

BRIEFING NOTE

TO: Board of Education
FROM: Molly Proudfoot, Director of Operations
RE: Major Capital Projects Update – January 2026

DATE: January 27, 2026

Purpose

To update the Board of Education on Major Capital Expansion & Child Care Centre Projects as of January 2026.

Strategic Alignment

The Board of Education recently approved a new Strategic Plan, which is focused on learning and Indigenous World Views and Perspectives. The below capital-funded projects are targeted towards increasing space and capacity in our District to better strengthen our commitment to creating safe, inclusive, holistic, ethical, and personalized learning for students of the Comox Valley. The new spaces have factored in the Strategic Plan's 'Values' and 'Design Principles' to help facilitate each student's development of the core competencies.

Aspen Park Elementary X11 Classroom Prefab Addition:

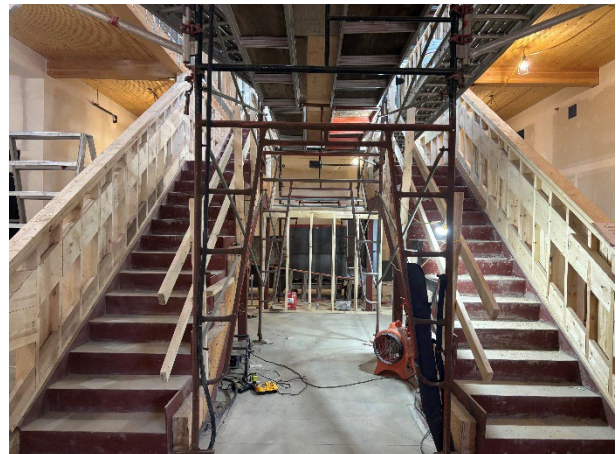
Construction Manager | Prime Consultant: Knappett Projects Inc. and studioHuB Architects

Capital Project Funding Agreement Signed: June 25th, 2024

Current Project Status: Relocation of Aspen portables to G.P. Vanier Secondary complete. Interior finishing work underway.

Construction Start: November 2024

Tentative Completion: Late-Winter 2026



Aspen Park Elementary Prefab Site Progress Photos

G.P. Vanier Replacement Child Care Centre:

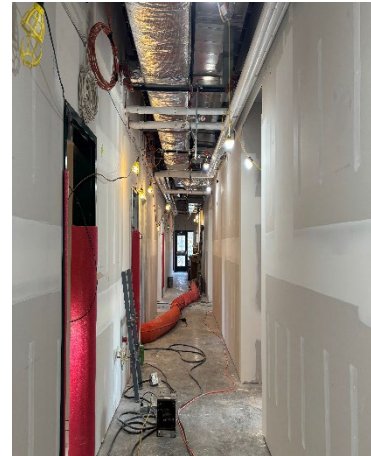
Construction Manager | Prime Consultant: AFC Construction and Bradley Shuya Architecture

Capital Project Funding Agreement Signed: April 24th, 2024

Current Project Status: Building cladding and interior finishes underway.

Construction Start: April 2025

Tentative Completion: Late-Spring 2026



G.P. Vanier Secondary Child Care Centre Site Progress Photos

Cumberland Community Elementary X16 Classroom Addition:

Construction Manager | Prime Consultant: Heatherbrae Builders and Bradley Shuya Architecture

Capital Project Funding Agreement Signed: July 3rd, 2024

Current Project Status: Fire lane / retaining wall work, foundation wall waterproofing and slab prep underway – slab on concrete pour to commence.

Construction Start: Spring 2025

Tentative Completion: Summer 2027



Cumberland Community Elementary Site Progress Photos

Cumberland Community Elementary Cont'd



Context Plan



Rendering of the Addition (south facing)



Recommendation

That the Board of Education of School District No. 71 (Comox Valley) receive the 'Major Capital Projects Update – January 2026' briefing note, dated January 27th, 2026, as presented.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Molly Proudfoot', with a stylized flourish at the end.

Molly Proudfoot
Director of Operations

BRIEFING NOTE

TO: Board of Education **DATE:** January 27, 2026
FROM: Candice Hilton, Director of Finance
RE: Quarter 2 Financial Update – 2025-26 Annual Budget

Purpose

The intent of this report is to provide the Board with the second quarter financial update comparison to the 2025/26 annual operating budget.

Background

At the June 2025 Regular Board Meeting, the Board approved the 2025-26 Annual Budget which was prepared in accordance with the Ministry of Education and Child Care (MECC) instructions. The final September enrolment was confirmed through the recalculated MECC grant in December 2025 and the draft amended budget has been prepared with anticipated adoption by the Board no later than February 2026. Future quarterly financial updates will be compared to the final adopted amended budget with forecasts provided to the end of the year.

Discussion

Revenues:

Recalculated Provincial Grants from the Ministry of Education and Child Care (MECC) based on confirmed September enrolment will be adjusted and reflected in the amended budget. Other Provincial Grants represent Skilled Trades BC funding that supports the Careers department trades programs.

Tuition revenue represents fees related to the International Student Program. A significant portion of these funds are generally received in the previous fiscal year and deferred and recognized as revenue in the first quarter of the following year. This explains why 89% of the annual budgeted revenue has been recognized by quarter two.

Expenses:

The second quarter of the 2025/26 school year includes the months of July to December and represents 50% of the year. However, it should be noted that this only represents 40% of the school year since students are not back in classrooms until September. Expenses such as Teachers, Support Staff, and Substitutes seem slightly higher than expected, this is due to the fact that the amended budget has not yet been adopted. Higher budgets in these areas will be captured in the amended annual budget as

staffing and substitute budgets have been increased along with increased enrolments. EA's remain lower than expected due to position vacancies and daily unfill.

Service and supply budget percentages spent to the end of December will not align with general estimated expectations throughout the year due to the timing of payments.

Operating surplus (deficit) reflected in the actuals are only due to timing of revenue received and expenses recorded at a particular point in time.

Strategic Alignment

Providing the quarter 2 Financial update aligns with the Boards Strategic Plan Value of **INTEGRITY**, by upholding high ethical standards through transparency, honesty and accountability.

Recommendation

THAT the Board of Education of School District No. 71 (Comox Valley) receive this information.

Respectfully submitted,

Candice Hilton

Candice Hilton, CPA, CGA
Director of Finance

Attachment – Appendix A, Operating Fund Update Q2

APPENDIX A - SCHOOL DISTRICT NO. 71 (COMOX VALLEY)

OPERATING FUND UPDATE - Q2

As at December 31, 2025

	2025-26 ANNUAL BUDGET	2025-26 ACTUAL Revenues & Expenditures to Dec 31st	2025-26 Actual % Collected or Spent to December 31st	2024-25 Actual % Collected or Spent to December 31st
OPERATING FUND				
REVENUE				
Provincial Grants				
Ministry of Education	128,669,494	52,413,064	41%	41%
Other	197,600	75,600	38%	36%
Tuition	3,326,500	2,944,047	89%	98%
Other Revenue	571,117	461,665	81%	75%
Rentals and Leases	170,000	112,025	66%	67%
Investment Income	600,000	370,875	62%	74%
TOTAL OPERATING REVENUE	133,534,711	56,377,276	42%	43%
EXPENSES				
Salaries				
Teachers	53,560,228	22,300,156	42%	41%
Principals/Vice-Principals	7,215,735	3,463,102	48%	52%
Educational Assistants	8,548,248	3,218,272	38%	40%
Support Staff	12,089,412	5,242,738	43%	47%
Other Professionals	5,101,372	2,491,945	49%	53%
Substitutes	4,475,957	2,065,608	46%	48%
Total Salaries	90,990,952	38,781,821	43%	43%
Employee Benefits	23,444,452	10,289,731	44%	45%
Total Salaries and Benefits	114,435,404	49,071,552	43%	44%
Services and Supplies				
Services	4,441,208	2,388,662	54%	53%
Student Transportation	3,159,892	1,043,272	33%	39%
ProD and Travel	1,116,677	409,290	37%	44%
Rentals & Leases	230,000	87,723	38%	35%
Dues and Fees	110,000	80,618	73%	60%
Insurance	270,300	261,981	97%	108%
Supplies	5,735,043	2,405,360	42%	41%
Utilities	2,399,000	700,328	29%	31%
Total Services and Supplies	17,462,120	7,377,234	42%	44%
TOTAL OPERATING EXPENSES	131,897,524	56,448,786	43%	44%
Surplus Appropriation	207,813	207,813	100%	100%
Transfer to Local Capital	(1,470,000)	(1,470,000)	100%	100%
Tangible Capital Assets Purchased	(375,000)	(37,325)	10%	7%
OPERATING SURPLUS (DEFICIT)	\$ -	(1,371,022)		



January 6, 2026

Ref: 314812

Michelle Waite, Chair
Board of Education
School District No. 71 (Comox Valley)
Email: c/o Candace.Jesson@sd71.bc.ca

Dear Michelle Waite:

Thank you for your letter of December 4, 2025, sharing the Gender-Based Violence Working Committee Report conducted by School District No. 71 (Comox Valley). I want to express my sincere appreciation to the Board of Education and to the Gender-Based Violence Working Committee for your commitment to safe and inclusive learning environments.

I have shared the District's draft Gender-Based Violence and Sexual Misconduct Policy as well as the Working Committee's Report with the Ministry of Education and Child Care Student Safety team. This team met with Superintendent Jeremy Morrow and District Vice-Principal Tara Ryan in October 2025, to discuss the efforts of the Working Committee in preventing and responding to gender-based violence.

The Student Safety team led by Danielle Carter-Sullivan, Executive Director of Early Learning, Mental Health and Student Safety, will reach out to the District early in the new year to schedule a meeting to discuss potential next steps.

The safety and well-being of students and school staff is my highest priority. Thank you for taking the time to write and share with the Ministry the important work the District is undertaking to prioritize safety.

Sincerely,

Lisa Beare
Minister

cc: Cloë Nicholls, Assistant Deputy Minister, Education Programs and Policy Division,
Ministry of Education and Child Care
Danielle Carter-Sullivan, Executive Director, Early Learning, Mental Health and Student
Safety, Ministry of Education and Child Care
Jeremy Morrow, Superintendent, School District No. 71 (Comox Valley)
Tara Ryan, District Vice-Principal, School District No. 71 (Comox Valley)

December 4, 2025

To: School District 71 Trustees

Re: Establishment of a Sanctuary School Administrative Policy

Good day School District 71 Trustees,

The CDTA would like to request that the Board of Education establish a Sanctuary Schools Policy that will recognize the importance of not only providing education to all students, regardless of their immigration status, but also preserving access to schools that are so vital in lives that can otherwise be filled with chaos.

Sanctuary school policies match with School District 71's strategic plan of equity and inclusion. The goal of such a policy is to ensure support for all families in our community, including those who are made vulnerable by our immigration system, providing access to education, protection of personal information, flexibility with enrollment, and creating a safe and welcoming environment for those who immigration status may be precarious. The Comox Valley is becoming a more popular location for a variety of families, including those who are seeking various forms of asylum and safety. SD 71 should be ensuring that school and education are not concerns for these families.

Numerous other school districts already have policies in place. The CDTA is willing to work with the trustees and district in gathering information on existing policies and work towards crafting a policy that will meet the needs of our district, match with our strategic plan, and put us among those who have already taken this step towards increased inclusion.

Thank you for your consideration of this matter.

Sincerely,



Shawn Holland – President

Comox District Teachers' Association



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

January 6, 2026

The Comox Valley School District (SD71)
c/o Michelle Waite, Board Chairperson
607 Cumberland Rd
Courtenay, BC V9N 7G5

Dear Ms. Waite and Board of Trustees ,

RE: Provincial Action Plan to address Gender-Based Violence in K-12 Education

At the School District 5 (SD5), Southeast Kootenay public Board Meeting of September 9th, 2025, the Board carried the following motion:

THAT the Board write a letter of support to the Board of Education for Peace River North.

And

THAT the Board propose a joint motion with the Board of Education Peace River North for the BCSTA AGM.

Additionally, at the School District 5 (SD5), Southeast Kootenay public Board Meeting of December 9th, 2025, the Board carried the following motion:

THAT the BC School Trustees Association urge the Ministry of Education and Child Care to strengthen British Columbia's response to gender-based violence (GBV) in the K-12 system by:

Mandating the explicit inclusion of the term "Gender-Based Violence" in all provincial K-12 policies, district Codes of Conduct, and administrative procedures; and

Providing and funding mandatory, high-quality, trauma-informed training for educators, along with strengthened and embedded GBV related curriculum across Grades 10, 11, and 12.

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• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner

The SD5 Board of Education shares your interest in, and commitment to, advancing a coordinated, province-wide framework for K-12 Gender-Based Violence (GBV) prevention and response.

In November 2023, our Board submitted, with the support of the Kootenay Boundary Branch, to the BCSTA a motion titled *Gender Based Violence Education*, which was carried at the April 2024 AGM (attached).

This motion resulted from previous correspondence with the Ministry of Education and Child Care (MECC), which our Board believed fell short of our desired goal for the MECC to address GBV with meaningful, evidence-based teacher resources and programming dedicated to secondary school curriculums. This correspondence is part of the package included with this letter, which includes:

- *March 29, 2023* letter to Minister Singh re: Educational Resources for Gender Based Violence Education.
- *August 4, 2023* letter from Minister Singh, responding to the March 29th letter, on which Melanie Stewart, Assistant Deputy Minister, Learning and Education Programs is copied.
- *October 11, 2023* letter from SD5 to Minister Singh and Melanie Stewart, clarifying SD5's original request as outlined in the March 29, 2023 letter to Minister Singh.
- *November 29, 2023* letter from Minister Singh to SD5 in response to our letter of August 4th, 2023

Our Board did not submit a motion at the 2025 BCSTA AGM, as a similar motion was presented by your Board, titled *Action to Address Misogyny & Sexism*. This motion also carried, and in Nov 2025 the BCSTA met with PS Blatherwick to discuss current activities by the Gender Equity Office to address misogyny and sexism. While steps the BCSTA can take to “move forward the discussion on the development of a K-12 Action Plan to address misogyny and sexism” took place, no action appears to be imminent.

To that end, our Board has drafted a motion (included), to be presented and discussed at our KBB motion building session in this month, and will be submitted to the BCSTA for consideration at the 2026 AGM either jointly, or as a stand-alone by SD5.

We would like to invite your Board, and perhaps your Branch, to consider joining our Board/Branch as movers of this motion and would consider editing the

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• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner

motion, if required, to be inclusive of Comox Valley District and/or Branch priorities.

If you wish to discuss the draft motion prior to committing your support, I invite you to contact our Media/Communications Committee Chair, Trustee Trina Ayling, who has drafted this motion, and is best suited to speak to it.

We appreciate your review of our materials, and your consideration of our invitation to collaborate on this important initiative. We look forward to receiving your response to our proposal.

Sincerely,



Doug McPhee, Board Chair

Cc: Honourable Lisa Beare, Minister of Education and Child Care

Doug McPhee (Chair) • Trina Ayling • Bev Bellina • Irene Bischler • Alysha Clarke
• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner

The following Motion for Consideration was submitted by: Trina Ayling
Email: trina.ayling@sd5.bc.ca
Phone: 250-421-3863

Review this Submitted Motion at: <https://bcstamotions.org/submit/view/119>

. That the BCSTA urge the MECC to strengthen British Columbia's response to gender-based violence (GBV) in the K–12 system

Submitted by:

Submitted Motion for Consideration:

That the BC School Trustees Association urge the Ministry of Education and Child Care to strengthen British Columbia's response to gender-based violence (GBV) in the K–12 system by:

1. Mandating the explicit inclusion of the term "Gender-Based Violence" in all provincial K–12 policies, district Codes of Conduct, and administrative procedures; and
2. Providing and funding mandatory, high-quality, trauma-informed training for educators, along with strengthened and embedded GBV-related curriculum across Grades 10, 11, and 12.

Rationale:

While BC's curriculum includes healthy relationships and consent content from K–10, GBV-specific education is not mandated after Grade 10, and GBV is not explicitly named in most district policies. The PHE curriculum in Grades 11–12 contains no embedded consent or GBV content at the age when risk is highest. Supplementary resources are optional and inconsistently used, and educators report limited training in trauma-informed practice, online misogyny, digital exploitation, and responding to disclosures. Naming GBV in policy, strengthening curriculum, and providing mandatory educator training would close existing gaps, support prevention, and align the K–12 system with BC's Gender-Based Violence Action Plan and the Premier's 2025 declaration of GBV as an epidemic.

Unlike the post-secondary sector—where the *Sexual Violence and Misconduct Policy Act* requires all institutions to maintain sexual violence policies—the K–12 system has no legislated requirement to name or define sexual or gender-based violence. District policies typically use broad terms such as "violence," "harassment," "bullying," or "discrimination," but these do not address the systemic nature of GBV.

Terms such as sexual exploitation, stalking, indecent exposure, voyeurism, and distribution of intimate images exist in criminal law, but they do not capture the interconnected social, cultural, and gendered power dynamics that define GBV.

United Nations Women identifies GBV as including intimate partner violence, sexual violence, femicide, and technology-facilitated violence. Without naming GBV explicitly, districts cannot effectively distinguish these harms from general student "misconduct", nor can they develop targeted prevention, intervention, and reporting frameworks.

Nationally, sexual offences are the most commonly reported crimes against girls aged 12–17, with over 4.7 million Canadian women aged 15+ reporting experiencing sexual assault. This includes BC, where femicide has doubled since the average 2010 - 2015 rates.

BC's Physical and Health Education curriculum includes healthy relationships, respect, consent, and stereotyping content

in Grades K–10. However, grade 10 PHE is optional, meaning many students receive their final formal instruction by Grade 9. Nothing is embedded in Grades 11–12, despite these being the ages where:

- police-reported violence against girls peaks (age 15),
- digital exploitation accelerates,
- harmful online misogyny (e.g., Andrew Tate's content) is most influential, and
- dating violence and coercion risks increase.

The Grade 12 course *Social Justice 12* includes systemic analysis of inequality and power dynamics relevant to GBV, but it is an elective and not specifically designed to deliver GBV prevention content.

BC's 2023 Gender-Based Violence Action Plan focuses on survivor supports and Indigenous-led approaches but does not include K–12 curriculum change or system-wide educator training. Educators were not included in the expert panel informing the plan. Advocacy organizations, including Battered Women's Support Services, emphasize that prevention requires bold, coordinated education—not voluntary or supplementary resources.

Mandatory training is essential and action is urgent. Research from the University of Toronto and Dalhousie University highlights that educators are encountering increased misogynistic attitudes influenced by online influencers. Teachers report discomfort or lack of preparation in addressing these issues, responding to disclosures, or facilitating trauma-informed learning. Without mandatory training, implementation of GBV-related content remains uneven and dependent on individual knowledge and comfort levels.

BC has a strong foundation in consent and healthy-relationships education, but key gaps in policy language, curriculum coverage, teacher training, and district-level consistency limit the province's ability to effectively address the *prevention* of GBV. This motion proposes targeted, impactful changes to close these gaps.

Reference(s):

Secondary curriculum:

<chromeextension://efaidnbmninnibpcapjcgclclefindmkaj/https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/subject/pl>

YWCA stats on GBV in BC: <https://ywcavan.org/gender-based-violence-gbv-happens-everywhere-bc>

United Nations: Types of violence against women:

<https://www.unwomen.org/en/articles/faqs/faqs-types-of-violence-against-women-and-girls#:~:text=Gender%2Dbased%20violence,causes%20of%20violence%20against%20women>.

Quote: <https://aurafreedom.org/root-causes/>

BC Battered Women's Support Services: <https://www.bwss.org/our-prevention-priorities/>

Premier Eby on GBV: <https://ywcavan.org/blog/2025/04/declaring-gender-based-violence-epidemic-bc#:~:text=The%20Close%20to%20Home%20campaign,at%20sshottt@ywcavan.org>.

National Post; Tate inspired misogyny: <https://nationalpost.com/news/canada/boys-are-adopting-andrew-tates-misogynistic-views-and-bringing-them-to-class-study-finds#comments-areattps://ici.radio-canada.ca/rci/en/news/2180895/misogyny-online-influencers-boys-classrooms>

UoT & Dalhousie University abstract: <https://www.tandfonline.com/doi/full/10.1080/09540253.2025.2515863?src=>

Social Media influences: <https://www.theguardian.com/media/2024/feb/06/social-media-algorithms-amplifying-misogynistic-content>

This is an action motion and does not change or contradict any existing Foundational Statement or Policy Statement.