

Board Governance Plan

Vision

Compassionate, connected and personalized learning for all

Key Strategies

- Center the well-being, safety, and personal success of all learners
- Foster trust, transparency and shared responsibility with partners
- Advance decolonization through changes in governance and meaningful relationships with Indigenous communities
- Align decision-making and policy with district priorities

Operational Goals

1. Advocate for and advance the wellness, safety and personal success of all learners
2. Advance the decolonization of governance practices
3. Strengthen partnerships and co-governance with Indigenous communities
4. Align financial decision making with district strategic priorities
5. Evaluate the superintendent's performance in alignment with strategic goals
6. Review, create, and update board policies to ensure compliance with legislation and reflect the district's values and commitment to truth and reconciliation
7. Enhance relationships and engagement with partner groups and local government
8. Conduct regular Board performance assessments and support ongoing trustee professional development

Action Plan

Goal	Action	Progress
Advocate for and advance the wellness, safety and personal success of all learners	<ul style="list-style-type: none"> • Advocate for a provincial K-12 Gender-Based Violence action plan • Advocate to the MECC improved education funding allocations to support equitable access • Advocate for a provincial cyber security program • Respond to and elevate student voice in matters of mental health, equity, and safety, as identified through the District Student Voice Leadership Group. • Monitor and review progress on the ESLR • Advance advocacy through BCSTA motions 	
Advance the decolonization of governance practices	<ul style="list-style-type: none"> • Begin and close meetings in circle wherever possible • Support continued development and implementation of the Indigenous Policy Framework • Participate in professional learning focused on Indigenous history, contributions, governance, language, culture and decolonization • Respect and follow local protocols 	
Strengthen partnerships and co-governance with Indigenous communities	<ul style="list-style-type: none"> • Extend an invitation to share a meal with elected Chief and Council in a culturally safe space • Provide opportunities to connect with the education manager from KFN • Encourage Trustee attendance and participation at IEC meetings • Receive and support implementation of recommendations from the equity scan • Deepen understanding of LEA implications and obligations • Attend community events, ceremonies, and cultural gatherings as guests and learners, wherever possible 	

Align financial decision making with district strategic priorities	<ul style="list-style-type: none"> • Conduct annual review of department operational plans • Engage in the next 10-year LRFP and ensure strategic alignment • Review and approve the annual budget • Ensure program proposals and budget requests align with the strategic plan • Support trustee professional development on budget structures, surplus, capital, special purpose and capital plans 	
Evaluate the superintendent's performance	<ul style="list-style-type: none"> • Review board policies to ensure consistency with the Strategic Plan, legislation, and the district's values and commitment to equity and inclusion language, Indigenous worldviews and perspectives, and the current needs of the school district • Develop, revise, or rescind board policies as needed 	
Strengthen relationships and engagement with partner groups and government	<ul style="list-style-type: none"> • Create opportunities for dialogue and information exchange with local government representatives • Review trustee participation on community-based committees to effective representation • Engage partner groups in consultation processes through transparent communication • Develop an engagement framework grounded in transparency and inclusivity • Launch a quarterly Board update 	
Support trustee professional development and a board reflection process	<ul style="list-style-type: none"> • Conduct an annual Board evaluation or self-evaluation to guide learning and improvement • Support trustee attendance at professional learning opportunities (BCSTA conferences, VISTA, webinars, etc) • Schedule learning sessions aligned with identified Board development goals 	