

VISION

Compassionate, connected and personalized learning for all.

VALUES

LEARNING

Centering learning in all we do.

EQUITY

Leading with diversity as a strength and inclusion as a right.

RELATIONSHIPS

Connection, compassion, and respect in all that we do.

SAFETY

Learning communities where all feel safe and belong.

INTEGRITY

High ethical standards through transparency, honesty and accountability.

Student Threat Assessment: Fair notice and process

Comox Valley Schools is committed to creating and maintaining school environments in which students, staff, parents and others feel safe. Schools cannot ignore any threat of violence.



Comox Valley Schools
A Community of Learners

The model presented in this document reflects the thinking and work of J. Kevin Cameron, Director of the Canadian Centre for Threat Assessment and Trauma Response.

STUDENT THREAT/RISK ASSESSMENT: FAIR NOTICE AND PROCESS



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STUDENT THREAT/RISK ASSESSMENT: FAIR NOTICE AND PROCESS

What behaviours warrant a Student Threat/Risk Assessment to be initiated?

A Student Threat/Risk Assessment will be initiated when behaviours include, among other activities:

- Serious violence or violence with intent to harm or kill, verbal/written threats to harm or kill others, social media threats to harm or kill others, possession of weapons (including replicas), bomb threats and fire setting.

Duty to Report

To keep school communities safe and caring, staff, parents, students and community members must report all threat related behaviours. Every threat must be taken seriously, thoroughly investigated and a response and follow through completed.

What is a threat?

- an expression of intent to do harm or act out violently against someone or something
- may be verbal, written, drawn, posted on the Internet or made by gesture

Threats must be taken seriously, investigated and responded to. Schools will respond to serious violence or threatening behaviour.



What is a Threat/Risk Assessment team?

Each school has a multi-disciplinary Threat/Risk Assessment Team. The team may include school Principal or Vice Principal, R.C.M.P., Ministry of Children and Families, Senior District staff and others.

It is important for all parties to engage in the Student Threat/Risk Assessment process. If for some reason there is reluctance to participate in the process, by the threat-maker or parent/guardian, the threat assessment process will still continue in order to ensure a safe and caring learning environment for all. All information collected online comes from open source sites.

What is the purpose of a Student Threat/Risk Assessment?

The purposes of a Student Violence Threat/risk Assessment are:

- to ensure the safety of students, staff, parents and others
- to ensure a full understanding of the context of the threat
- to begin to understand the factors that contribute to the threat- makers' behaviour
- to promote the emotional and physical safety of all

What happens in a Student Threat/Risk Assessment?

The process of a Student Threat/Risk Assessment:

- all threat making behaviour(s) by a student(s) shall be reported to the principal, who will activate Comox Valley Schools protocol
- interviews will be held with the student(s), the threat-maker, parents and staff to determine the level of risk and develop an appropriate response to the incident
- intervention plans will be developed