

ARDEN ELEMENTARY

2026/27 SCHOOL GROWTH PLAN HIGHLIGHTS

SCHOOL FOCUS

Strengthening literacy instruction through evidence-informed teaching, collaboration, and consistent instructional practices across classrooms.

KEY ACCOMPLISHMENTS

Implemented DIBELS assessments in Grades 3–5 to identify student needs, created targeted reading groups, introduced Reading Eggs for Grades 1–4, and developed a school-wide reading continuum while beginning a writing continuum.

COLLABORATIVE LEARNING

Teachers worked closely with the Learning Support Teacher and District Literacy Teacher to analyze student data, strengthen foundational literacy instruction, and align practices with the updated B.C. Language Arts curriculum.

IMPACT ON STUDENTS

More targeted literacy support, increased access to differentiated instruction, stronger communication skills in reading and writing, and clearer learning expectations across grade levels.

NEXT STEPS

Complete the school-wide writing continuum, expand writing assessment and reflection practices, explore a school-wide writing initiative, and continue using professional learning to analyze student work and improve literacy outcomes.

Students demonstrate stronger reading and writing skills.

Teachers use consistent literacy practices across classrooms.

Instruction is guided by evidence.

Collaboration continues to improve student achievement.

A culture of learning and continuous improvement is evident.

