



GLACIER VIEW SECONDARY

2026/27 SCHOOL GROWTH PLAN HIGHLIGHTS



SCHOOL FOCUS

Supporting every learner through personalized pathways that strengthen positive personal and cultural identity, increase engagement, and improve graduation outcomes.



WHAT MAKES GLACIER VIEW UNIQUE

A relationship-based alternative secondary school serving approximately 180–215 students in Grades 7–12. Glacier View provides flexible, trauma-informed programming, individualized learning plans, strong indigenous partnerships, land-based learning, and responsive supports for students with diverse learning, mental health, and attendance needs.



KEY PRIORITIES

- ✓ Expand personalized and land-based learning.
- ✓ Strengthen literacy and numeracy through targeted remediation and Universal Design for Learning (UDL).
- ✓ Increase attendance and engagement.
- ✓ Build resilience and self-regulation skills.
- ✓ Deepen Indigenous learning through authentic partnerships with K'ómoks First Nation and Knowledge Keepers.



Land-Based Learning



Literacy & Numeracy



Well-Being & Resilience



Belonging & Inclusion



Indigenous Partnerships



EVIDENCE GUIDING THE WORK

- ✓ Students report a strong sense of belonging, while attendance remains a significant challenge.
- ✓ Literacy and numeracy outcomes continue to trail district averages, highlighting the need for individualized supports.
- ✓ A new wellness program and increased land-based learning will help remove barriers to engagement and graduation.



SUCCESS WILL LOOK LIKE



Students attend school more regularly and engage in their learning.



Students complete more courses and make progress toward graduation.



Students strengthen literacy and numeracy skills.



Students build resilience, self-regulation, and healthy relationships.



Students confidently seek support when needed.



Students develop a strong sense of personal and cultural identity.



HOW WE'LL GET THERE



Personalized learning plans that reflect student strengths, goals, and interests.



Land-based and experiential learning that connects students to place and community.



Targeted literacy and numeracy interventions and ongoing progress monitoring.



Universal Design for Learning (UDL) to support multiple ways of learning and demonstrating.



New wellness partnership with Foundry and ICY Comox Valley to support student well-being.



Strong Indigenous partnerships with K'ómoks First Nation and Knowledge Keepers.



Collaborative staff practices and wraparound supports focused on student success.