



# HIGHLAND SECONDARY

## 2026-2027 SCHOOL GROWTH PLAN HIGHLIGHTS



### SCHOOL FOCUS

Creating a school where every student feels connected, valued, and empowered by strengthening belonging, engagement, and personal growth through the Circle of Courage, Indigenous learning, and student-centred learning.



### WHAT MAKES HIGHLAND UNIQUE

Highland Secondary serves approximately 742 students in Grades 8-12 and is known for its strong culture of relationships and its motto, “Highland Has Heart.” The school continues to expand indigenous learning, student leadership, inclusive practices, and authentic learning experiences that connect students to their community and future.

## KEY PRIORITIES



Strengthen belonging, engagement, and attendance



Build Personal and Social Competencies through the Circle of Courage



Expand Indigenous and place-based learning



Improve early literacy and numeracy supports



Increase student voice, leadership, and authentic learning experiences



Continue student-centred assessment practices



### EVIDENCE GUIDING THE WORK

- ✓ Student evidence shows learners thrive when they experience belonging, purpose, and meaningful relationships.
- ✓ Attendance remains an area for growth, while literacy, numeracy, Indigenous learning, and critical thinking data highlight opportunities to strengthen engagement and support student success.
- ✓ Ongoing feedback from students and staff guides our work and helps ensure our strategies are making a positive difference.



### SUCCESS WILL LOOK LIKE



Students feel connected and engaged.



Students develop resilience and leadership.



Students strengthen literacy, numeracy, and critical thinking.



Students connect learning to identity and community.



Students graduate with the skills and confidence to succeed.



### HOW WE'LL GET THERE

- ✓ Through the Circle of Courage framework.
- ✓ Student voice and leadership in decision-making.
- ✓ Indigenous partnerships and cultural learning.
- ✓ Place-based and outdoor learning experiences.
- ✓ Humanities Expo projects and authentic learning.
- ✓ Student-centred assessment practices.
- ✓ Grade 8 literacy and numeracy assessments.
- ✓ Collaborative teacher inquiry and professional learning.
- ✓ Universal Design for Learning (UDL) practices.