



# HUBAND PARK ELEMENTARY SCHOOL

2026-2027 SCHOOL GROWTH PLAN HIGHLIGHTS

HUBAND PARK  
HAS HEART



## SCHOOL FOCUS

Creating an inclusive, engaging learning community where every student thrives by strengthening communication, social awareness and responsibility through compassionate, curious, and relationship-based learning.

## WHAT MAKES HUBAND PARK UNIQUE



Huband Park serves nearly 400 Kindergarten to Grade 7 students in a rural setting surrounded by forests and trails. Guided by its motto "Huband Park Has Heart: Compassionate, Curious, Efficacious," the school emphasizes Indigenous ways of knowing, outdoor learning, collaboration, and innovative practices such as the Play Lab, Response to Instruction, and Building Thinking Classrooms.

## KEY PRIORITIES



Strengthen communication and active listening



Develop social awareness, responsibility, and peaceful problem solving



Continue improving literacy and numeracy outcomes



Expand experiential, outdoor, and Indigenous learning



Foster inclusive, equitable learning environments where every student belongs



## EVIDENCE GUIDING THE WORK

Literacy achievement continues to improve, particularly in Grade 7, while numeracy remains an area for continued growth. Student surveys show a strong sense of belonging and responsibility, with opportunities to strengthen communication, collaboration, and respectful interactions. Attendance has improved significantly, while behaviour data reinforces the need to continue teaching empathy, inclusion, and conflict resolution.



## SUCCESS WILL LOOK LIKE

Students communicate confidently, solve problems peacefully, value diversity, build positive relationships, strengthen literacy and numeracy skills, and demonstrate kindness, responsibility, and a strong sense of belonging throughout the school community.



## HOW WE'LL GET THERE

Through explicit teaching of communication and social responsibility, WITS and restorative practices, Zones of Regulation, Response to Instruction, Building Thinking Classrooms, Play Lab, place-based and outdoor learning, Indigenous perspectives, collaborative inquiry, and strong partnerships with families and the community.