



LAKE TRAIL COMMUNITY SCHOOL

2026-2027 SCHOOL GROWTH PLAN HIGHLIGHTS



SCHOOL FOCUS

Strengthening student belonging, safety, and success by developing Social Awareness and Responsibility, with a particular focus on improving outcomes for Indigenous learners.

WHAT MAKES LAKE TRAIL UNIQUE



Lake Trail is the Comox Valley’s only middle school, serving approximately 400 students in Grades 6–9. As a Community School, it offers strong partnerships, the HUB alternate program, a Grade 6 Nature Program, diverse exploratory courses and extracurricular opportunities, and a newly redesigned learning environment that helps every student find a place to belong.

KEY PRIOROTIES



Increase students’ feelings of belonging and success



Improve outcomes for Indigenous learners



Strengthen Social Awareness and Responsibility



Continue improving literacy while increasing numeracy achievement



Foster a positive school culture through the PROUD values of Positivity, Resilience, Organization, Unity, and Diversity



EVIDENCE GUIDING THE WORK

Student Learning Survey results show continued growth in belonging, safety, literacy, attendance, and nutrition. Grade 7 literacy achievement continues to improve, while Indigenous students report lower feelings of safety and belonging than their peers. Numeracy remains an important area for continued growth.



SUCCESS WILL LOOK LIKE

Students participate fully in school life, build positive relationships with peers and staff, know where to access support, demonstrate kindness and responsibility, and experience a stronger sense of belonging. Attendance, literacy, numeracy, and Indigenous student success continue to improve.



HOW WE’LL GET THERE

Through staff teamwork and collaboration and the PROUD framework, Indigenous perspectives and land-based learning, the Grade 6 Nature Program, the HUB alternate program, exploratory courses, regular literacy and numeracy assessments, student voice, and strong partnerships with families and the Lake Trail Community Education Society.