



Ecole Secondaire Mark R. Isfeld Secondary School

Annual School Growth Plan 2026–2027



We are committed to creating inclusive, holistic, and personalized learning environments where every student can thrive.

WHAT WE FOCUS ON



Thinking:

Through
Personalized Learning

Through Universal Design for Learning (UDL), differentiated instruction and flexible learning environments, we provide learning opportunities where every student feels valued and supported. This means:



Multiple means of engagement to connect with learning



Multiple means of representation to support understanding



Multiple means of expression to show what they know



Personal & Social:

Through Flexible
Learning Environments

GOAL:

Every student feels supported to develop their unique abilities and achieve personal success.



WHY IT MATTERS

- Students feel safe, welcome and supported at school.
- Strong relationships with caring adults make a difference.
- Students who feel connected are more engaged, successful and ready for their future.
- We are closing gaps and creating equitable opportunities for all learners.



HOW SUCCESS WILL BE MEASURED

- Student Learning Survey results in key areas:
 - Knowledge of local, provincial and national Indigenous-focused topics
 - Feeling safe and welcome at school
 - Having adults who care
- Positive trends and gap reduction across all student groups
- Student voice and feedback



HOW FAMILIES CAN SUPPORT LEARNING

- Talk with your child about their day and celebrate their efforts.
- Encourage persistence and a growth mindset.
- Connect with the school—reach out if you have questions or concerns.
- Stay involved—attend events, meetings and communicate with teachers.
- Work together—we are stronger as a school community!



LEARN MORE ABOUT OUR SCHOOL GOALS

Scan the QR code or visit the link below:

www.comoxvalleyschools.ca/mark-isfeld-secondary/isfeld-goals/