

PROVINCIAL ONLINE LEARNING

NIDES

2026-2027 GROWTH PLAN

COMMUNICATION BUILDS
**connection, confidence
and ownership.**

A provincial online learning school serving K-12 and adult learners across B.C.

3,430
FTE students

20%
of B.C. online

+51%
since 2022-23



2026-2027 PRIORITY

OUR FOCUS THIS YEAR

CORE COMPETENCY

COMMUNICATION

Authentic communication strengthens engagement, independence, relationships and deeper learning.

STUDENT OUTCOME

- + More student-initiated contact, confidence and self-advocacy.

ADULT PRACTICE SHIFT

- + Intentional teacher check-ins, with more time spent engaging and learning together.

MONITORING PROGRESS

- + Surveys, MyEd, Brightspace, student feedback and teacher indicators.

DESIGN COMMITMENTS

Decolonizing and Indigenizing; inclusive, personalized and student-centred learning; social-emotional, experiential, flexible, digital and land-based learning.

WHY COMMUNICATION?

- Personal, timely and one-to-one contact increases engagement.
- Many responses are brief or surface-level; students need stronger reflection and use of feedback.
- Students need support to ask questions, seek help and communicate directly rather than through adults.
- AI-generated work can reduce authentic student voice, independent thinking and evidence of understanding.

EVIDENCE GUIDING THE WORK

PROGRESS WILL LOOK LIKE

Stronger communication should improve learning, belonging and independence.

- ✓ More frequent, higher-quality student-initiated communication
- ✓ More detailed reflections, discussions, posts and emails
- ✓ Greater confidence sharing ideas, asking questions and seeking support
- ✓ Improved engagement, participation and course completion
- ✓ Authentic student voice, meaningful use of feedback and clearer evidence of understanding

HOW WE'LL GET THERE

- ✓ Sept. 21 Pro-D and monthly learning-team reflection
- ✓ At least three communication-focused learning retreats
- ✓ Stronger website communication and two-way dialogue
- ✓ 1.7 FTE for curriculum development and communication
- ✓ BCEDL and Deeper Learning professional networks
- ✓ School Growth Leads guide needs, opportunities and growth

INDIGENOUS EDUCATION & WHOLISTIC LEARNING

Flexible, place-based programs honour local relationships, identity, belonging, culture and reconciliation. A redesigned K-7 structure further supports wholistic learning.

MEASURE & SHARE

Provincial survey twice yearly; MyEd and Brightspace data; reflection quizzes; monthly staff/PAC learning; quarterly review and two-way feedback.

FAMILIES CAN HELP

Encourage direct teacher contact, self-advocacy, meaningful reflection and a focus on learning rather than marks.