



QUENEESH ELEMENTARY

2026–2027 SCHOOL GROWTH PLAN HIGHLIGHTS



SCHOOL FOCUS

Creating a safe, inclusive learning community where every student develops resilience, self-regulation, and a strong sense of belonging through Personal Awareness and Responsibility.



WHAT MAKES QUENEESH UNIQUE

Queneesh is a dual-track K-7 school serving approximately 430 students in both Neighbourhood and Montessori programs. The school features a full-time counsellor, Youth and Family Worker, the Q Zone alternate learning space, strong food and wellness programs, and exceptional access to forests, parks, and outdoor learning opportunities.

KEY PRIORITIES



Strengthen
Personal Awareness
and Responsibility



Build resilience, self-regulation,
and positive relationships



Improve literacy
and numeracy
outcomes



Deepen Indigenous
and land-based
learning



Increase student
belonging, engagement,
and attendance through
inclusive practices.



EVIDENCE GUIDING THE WORK

Grade 7 literacy has improved significantly and now exceeds district average, while Grade 4 literacy is rebounding after recent declines. Numeracy remains an area for growth, particularly in Grades 4 and 7. Student data also highlights the importance of strengthening self-regulation, belonging, safety, and consistent attendance to support learning.



SUCCESS WILL LOOK LIKE

Students independently use self-regulation strategies, demonstrate empathy and perseverance, resolve conflicts respectfully, feel a stronger sense of belonging and safety, attend school more consistently, and continue to improve in literacy and numeracy.



HOW WE'LL GET THERE

Through explicit social-emotional learning, restorative practices, trauma-informed and identity-affirming teaching, flexible learning environments, outdoor and land-based learning, Indigenous perspectives, the Q Zone, collaborative staff inquiry, and strong partnerships with families and community.



Explicit Social-
Emotional Learning



Restorative
Practices



Trauma-Informed
& Identity-Affirming
Teaching



Flexible Learning
Environments



Outdoor &
Land-Based
Learning



Indigenous
Perspectives



Collaborative
Staff Inquiry



Strong Partnerships
with Families &
Community