



VALLEY VIEW ELEMENTARY

2026/27 SCHOOL GROWTH PLAN HIGHLIGHTS



SCHOOL FOCUS

Strengthening literacy, numeracy, self-regulation, and relationship-building so every student feels safe, connected, and successful in learning.



WHAT MAKES VALLEY VIEW UNIQUE

- Kindergarten to Grade 7 school located beside Mark R. Isfeld Secondary
- Outdoor and place-based learning
- Strong community partnerships
- Indigenous learning
- Restorative practices
- Comprehensive self-regulation supports including Regulation Stations, Rest and Reset Rooms, a P.A.D.S. dog, and the Zones of Regulation



KEY PRIORITIES

- ✓ Strengthen Personal Awareness and Responsibility through self-regulation
- ✓ Build Social Responsibility through positive relationships and belonging
- ✓ Continue improving literacy and numeracy achievement
- ✓ Deepen Indigenous and land-based learning
- ✓ Strengthen student voice, resilience, and family partnerships



EVIDENCE GUIDING THE WORK

- Valley View students continue to perform above district averages in literacy and at or above district averages in numeracy.
- The school identified opportunities to improve outcomes for Indigenous learners while strengthening students' sense of belonging, relationships with caring adults, and self-regulation skills through intentional, school-wide supports.



SUCCESS WILL LOOK LIKE

-  Students demonstrate resilience.
-  Students solve problems independently.
-  Students communicate respectfully.
-  Students build positive relationships.
-  Students value diversity and inclusion.
-  Students feel a strong sense of belonging while continuing to strengthen literacy and numeracy skills.



HOW WE'LL GET THERE

-  Evidence-informed literacy and numeracy instruction
-  SNAP assessments
-  Restorative practices
-  Regulation Stations and Rest and Reset Rooms
-  Zones of Regulation, W.I.T.S., and Everyday Speech Social Skills Curriculum
-  Outdoor and Indigenous learning
-  Collaborative staff inquiry
-  Strong partnerships with families