



# CUMBERLAND COMMUNITY SCHOOL

## 2026/27 SCHOOL GROWTH PLAN HIGHLIGHTS



### SCHOOL PROFILE

A vibrant K-9 community school serving nearly 700 students, serves as a hub for learning, connection, and community engagement in the Village of Cumberland.



### WHAT MAKES CUMBERLAND UNIQUE

A school deeply connected to community through strong community partnerships, extensive outdoor and nature-based learning, and a major school expansion that will add 16 new classrooms.



#### FOCUS AREA 1:

#### CRITICAL & CREATIVE THINKING

**PRIORITY FOCUS AREA:** Improve student engagement by fostering personal and meaningful critical and creative thinking.



**TARGET:** Students attempt and complete tasks independently, engage actively in discussions, and persevere through productive struggle.



#### FOCUS AREA 2:

#### COMMUNICATION

**PRIORITY FOCUS AREA:** Strengthen student reading and writing as meaningful forms of communication.



**TARGET:** Students use writing purposefully, listen and respond thoughtfully, reflect on and refine their work, and build the stamina to complete projects.



### EVIDENCE GUIDING THE WORK



Student surveys show growth in participation, engagement and completion of learning tasks.



Reading fluency continues to improve through UFLI phonemic awareness instruction and literacy assessments.



Writing improvement will be measured through progress in class-wide free writes.

### COMMITMENT TO RECONCILIATION

Cumberland Community School educators are actively committed to the process of decolonizing our educational practices and incorporating Indigenous Ways of Knowing and Learning into our curriculum. This commitment is reflected in our school's focus on land-based learning, work with Indigenous Knowledge Holders and Elders, and implementing valuable local Indigenous ways of being, such as circle in classes and meetings.



### SUCCESS WILL LOOK LIKE



Students actively participate in learning.



Students communicate ideas confidently.



Students think critically across all subjects.



Students collaborate effectively.



Students make meaningful connections to their learning, culture, and community.



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#### FOCUS AREA 1:

#### INCREASING STUDENT ENGAGEMENT

Increase student engagement by strengthening communication, critical thinking, and meaningful learning experiences.



**TARGET:** Students actively participate in learning and make meaningful connections to their learning, culture, and community.



#### FOCUS AREA 2:

#### BUILDING COMMUNICATION AND CRITICAL THINKING

Strengthen reading and writing as meaningful forms of communication and foster critical thinking across all grades.



**TARGET:** Students communicate ideas confidently through speaking and writing and think critically across all subjects.



#### FOCUS AREA 3:

#### INDIGENOUS WAYS OF KNOWING AND PLACE-BASED LEARNING

Continue decolonizing educational practices and embed Indigenous perspectives and place-based learning throughout the school.



**TARGET:** Students demonstrate understanding and respect for Indigenous Ways of Knowing and their connection to place, land, and community.



#### FOCUS AREA 4:

#### SUPPORTING CURIOUS, CREATIVE, AND RESPONSIBLE LEARNERS

Support students in becoming curious, creative, and socially responsible learners who demonstrate perseverance.



**TARGET:** Students persevere in learning, collaborate effectively, and demonstrate social responsibility.



### EVIDENCE GUIDING THE WORK

- ✓ Reading fluency continues to improve through UFLI phonemic awareness instruction and literacy assessments.
- ✓ Student surveys show growth in belonging, responsibility, and social-emotional learning.
- ✓ Writing remains a key area for continued improvement across grades.



### SUCCESS WILL LOOK LIKE

- Students actively participate in learning.
- Students communicate ideas confidently.
- Students think critically across all subjects.
- Students collaborate effectively.
- Students make meaningful connections to their learning, culture, and community.