Career Clusters

<u>Core Competencies</u>:

- Communication
- Thinking
- Personal & Social

<u>Big Ideas</u>:

- The value of work in our lives, communities and society can be viewed from diverse perspectives
- Adapting to economic and labour market changes requires flexibility

<u>Curricular Competencies</u>:

- Apply a variety of research skills to expand their knowledge of diverse career possibilities and understand career clusters (a group of careers that share common skills and training)
- Appreciate the value of a network of resources and mentors to assist with career exploration

<u>INSTRUCTIONS</u>:

1. Before class, cut out the career clusters (one copy of the careers clusters and all of the careers), and mix together in a manilla envelope. Make enough so that each group of 2-3 students in your class has a copy.

2. As a class, discuss the idea of career clusters using an example (such as teacher, swimming instructor, chef etc.) Start a list on the board and see how many you can add to the list

3. Group students in groups of 2-3, making sure that they have enough space to spread out the career cluster headings. Working together, have students match the careers they feel best fits in each cluster. This will take them some time and discussion, and they will likely not know what some of the careers do. Have them put these careers in a separate pile, or ask around to others in the class.

4. There are many extensions that can be done with this activity depending on the success level of the matching activity. Students can research the careers that are unknown to them to find out what cluster they belong to, or you can give them groups of 2 headings and ask them to find jobs that could belong to either cluster.