This activity will help students explore the different pathways that famous people took in order to find success. This lesson also explores interview skills. Complete each section by following the instructions below.

\*NOTE: *See “Interview Skill and Mock Interview” for related lesson plan!*

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| --- | --- | --- | --- | --- | --- |
| **Teacher Led** | **X** | **Requires Computer** | **X** | **Requires myBlueprint.ca** |  |

**LEARNING GOALS:**

1. Students will examine historical figures and their career paths to explore different occupations and paths.
2. Student will conduct interviews and practice communication skills.

**MATERIALS:**

* Computers, tablets or mobile devices
* Writing tools
* **Handout [A] - Famous Person Interview**
* **Handout [B] - Interview Questions**
* Famous Person Interview Rubric
* Lined paper

**GETTING STARTED:**

1. Have students retrieve their device of choice, charged and ready to go.
2. Students will use their devices to research famous person of interest.
3. Review responsible search and internet use expectations as set out by your school.

**INSTRUCTIONS:**

1. Provide students with **Handout [A]** and have them choose a famous person to research activity and answer questions in part [B]
2. Provide students with the interview questions in **Handout [B]** and have them answer the questions as if they were the famous person they researched
3. In pairs, have students create a Talk Show interview of each other as their famous person

*\*\*See below for the* ***Famous Person Interview rubric***

**Famous Person Interview Rubric**

**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Exemplary - 5** | **Satisfactory -3** | **Unsatisfactory – 1** |
| **Content**  **/5** | Answers more than three of interview questions. Provides more than enough detail in responses. | Answers three interview questions. Provides an adequate amount of detail in responses. | Answers fewer than three interview questions. Does not provide enough detail in responses. |
| **Understanding**  **/5** | Demonstrates a strong  understanding of topics  discussed in class  by applying this knowledge  in interview answers. | Demonstrates an adequate understanding of topics discussed in class by applying this knowledge in interview answers. | Demonstrates a limited understanding of topics discussed in class by applying this knowledge in interview answers. |
| **Communication**  **/5** | Communicates answers in a clear and effective manner. Speaks with confidence and does not read from notes. | Communicates answers with few hesitations. Speaks with limited confidence and reads from notes. | Communicates answers with many hesitations and answers are unclear. Speaks with a lack of confidence and continually reads from notes. |

**Teacher Comments:**

**/15**

**HANDOUT [A] - FAMOUS PERSON BIOGRAPHY**

1. Select a famous person that is very successful in an occupation or career you are also interested in or strive for (possible examples are provided in [A]) and do some research on this person.
2. Answer the questions in [B] based on your research on a separate sheet of paper.

**[A] Successful Famous People:**

Jane Goodall

Leonard Cohen

Margaret Atwood

Glen Gould

Wayne Gretzky

Lester Pearson

Pierre Trudeau

Norman Bethune

Helen Keller

Bill Gates

Louis Pasteur

Henry Ford

Amelia Earhart

Teddy Roosevelt

Ella Fitzgerald

Walt Disney

Nikola Tesla

Neil Armstrong

Abigail Adams

Malcolm X

Martin Luther King

Jules Verne

Wright Brothers

Katherine Dunham

Louisa May Alcott

Dr. Seuss

Thomas Alva Edison

Susan B. Anthony

Eleanor Roosevelt

Martha Graham

Marie Curie

Rosa Parks

**[B] Research Questions:**

1. What was his/her childhood like? Where did he/she grow up? Stories about his/her family?
2. Were there any events in his/her childhood that they needed to overcome? What did he/she learn about themselves through this event?
3. What education did he/she have?
4. What steps did he/she take towards his/her occupation?
5. Why is he/she so successful in this occupation?
6. What personal characteristics/traits does he/she have that connect to this occupation?
7. What part of his/her process was luck and what part was earned?
8. What is his/her life philosophy based on the life choices he/she has made?

**HANDOUT [B] - INTERVIEW QUESTIONS**

Put yourself in the shoes of your famous person and answer the questions below as if you were them applying for the position they are most famous for.   
(Use your findings from your research to help you out)

1. Why do you feel you would be perfect for this job?

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1. What are your best qualities and how do those qualities help you in this job?

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1. Tell me about a time when you had to deal with a conflict and how did you resolve it?

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1. What is the most important thing you learned at school?

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1. What was the most difficult period in your life and how did you deal with it?

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1. What are the qualities that make a good leader? A bad leader?

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1. If you could choose one super power, what would it be and why?

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