Curricular	Assignment	Assessment
Competency		
Theme Self-Awareness	1. Who Am I?	Completion mosts
Sell-Awareness	-students draw a picture of themselves and choose 5 words to describe	Completion mark
	their personality/character (template)	
	their personality/character (template)	
	2. ValuesWhat's Important to You?	i) Completion mark
	- class discussion of values; relation to different jobs	ii) Reflection rubric
	i) values inventory worksheet	
	ii)personal reflection questions:	
	a) Consider your top FIVE values. Which jobs/job areas match your	
	values?	
	b) Would you like to do any of those jobs? Why or why not?	
Working with	1. What is Takes to Collaborate; Collaboration – Rate Yourself	i) Completion mark
Others	https://ed.ted.com/lessons/how-to-avoid-miscommunication-katherine-	ii) Reflection rubric
_	hampsten	
	-watch video (5 min) on communication and discuss its application to	
	collaboration	
	-discuss the value of collaboration in school and the "real world",	
	including clubs, sport teams, volunteering, jobs	
	i) What is Takes to Collaborate Inventory worksheet	
	ii) Collaboration – Rate Yourself; rating and reflection questions worksheet	
	Worksheet	
	2. The Bear That Wasn't	i) Rating scale
	- video (5 min) adaptation of the book	If Italing Scale
	https://www.facinghistory.org/resource-library/video/bear-wasnt	
	i) Bear Identity Chart worksheet (use with video)	
	- students look at the difference between how the bear sees himself and	
	how others see the bear	
	- students think about their own personal vs. public identity	
	- students think about their digital identity	20 11:
Career	1. What Are Soft Skills –YouTube video (2 min) https://www.voutube.com/watch?v=Tiv2LONr050 and Hard Skills	i) Completion mark
Knowledge and Awareness	vs. Soft Skills Infographic	
Awareness	-discussion of transferable skills, importance in careers	
	i) identifying transferable skills in a graphic organizer	
	Problem Solving on a Team	i) Reflection rubric
	-in small groups; act out/create a skit for each scenario with solutions	,
	-discuss as a larger group, decide best solutions	
	i) reflection journal activity	
Career	1. TEDEd Talk – Living Beyond Limits (~10 min)	i) Reflection rubric
Planning	https://www.ted.com/talks/amy purdy living beyond limits	
	-video, discussion on personal goal-setting, road blocks, innovation, risk-	
	taking and new experiences	
	i) reflection journal activity	
	2 Short Torm Coal Satting (warkshoot)	i) Completion mark
	2. Short Term Goal Setting (worksheet) -choose ONE short term goal, define a path to achieve goal this year	i) Completion mark
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