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Lesson Plans & Parents Guide

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LESSON:

IMAGINING MY FUTURE

Grade: 4

Unit: Visual Art

Subject: The Arts

Date:

SPECIFIC EXPECTATION (S):

D1.1 create two- and three-dimensional works of art that express feelings and ideas inspired by their interests and experiences (e.g., a comic strip or a storyboard featuring a space voyage; an oil pastel drawing of peers in sports or dance poses; a painted still life of objects related to a hobby)

SUCCESS CRITERIA:

Teachers should develop success criteria that reflect achievement of learning goals to align lesson plan with assessment/evaluation tools.

LEARNING GOALS:

Students will express feelings and ideas about a personal interest using a visual medium.

RESOURCES:

Primary Resource:

Who Do I Want To Become? Written by Dr. Rumeet Billan

CONTEXT FOR LEARNING:

In Grade 4, students should be able to express personal preferences and explain how they contribute to their sense of self and who they hope to become.

INSTRUCTIONAL DELIVERY:

Opening Activities:

In the book *Who Do I Want To Become?* many of the characters define who they want to become based on their personal interests. Create a list of the characters, and their interests (explicit or implied).

Teaching Strategies and Content of Lesson:

- Students will imagine and define a job based on their current interests/passions. Recognizing that many jobs of the future do not currently exist, students should be encouraged to work outside the constraints of known occupations.
- Students will create a visual representation of that job.

CONSOLIDATION

Reflection: Students will write an artist's statement describing their future selves.

