Career Education, Grade 9

**Overview/Rationale:**

The purpose of this lesson is to invite students to reflect on which messages influence the way they make Career Decisions

**Duration:**

1 full class

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| **Big Ideas** | * Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.
* The value of work in our lives, communities, and society can be viewed from diverse perspectives.
* Achieving our learning goals requires effort and perseverance.
* Adapting to economic and labour market changes requires flexibility.
* Our career paths reflect the personal, community, and educational choices we make.
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| **Curricular Competencies** | * Question self and others about how individual purposes and passions can support the needs of the local and global community when considering career choices
* Recognize and explore diverse perspectives on how work contributes to our community and society
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| **Content** | * **self-assessment** for career research
* reflection
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**Materials/Links:**

* Computer and projector
* Why Following Your Passion is Terrible Career Advice - Jacob Morgan (1:18)

<https://www.youtube.com/watch?v=MfmPpAjbg6U>

* Mike Rowe - Learning From Dirty Jobs

Stop lying to your kids – They should not follow their passion (5:18)

<https://www.youtube.com/watch?v=f7JIR76TSn4>

* Different forms of Passion (3:32)

<http://bigthink.com/videos/scott-barry-kaufman-on-different-forms-of-passion>

* To Find work you love, don’t follow your passion, Benjamin Todd 80,000hours.org (15 min)

<https://www.youtube.com/watch?v=MKlx1DLa9EA>

**Activity**

* Begin by asking class some questions for a class-wide pre-activity discussion with the following kinds of questions: Have you heard the advice “Follow your Passion’? Should you be passionate about your work? Do you know of anyone who is very passionate about their work? Who are they and what makes them love their work? Do you know anyone who is really NOT passionate about their work? Why? How would you like to think/feel about your future work?
* View video links as a class and encourage discussion in between each one
* Have students write a reflection on where they stand by using the attached student handout or having them add a journal entry into their portfolio in myBlueprint.

**Please answer the following questions….**

**What are some things that you are passionate about? And could these things eventually turn into a career for you?**

**Where do you stand on this issue – should people follow their passion when planning a career, or not? Be sure to explain why you feel the way that you do.**