

Rubric for Assessing a Reflection

Skill	4-5	3-4	2-3	1-2
Content	<p>Response to assigned topic was thorough and well written.</p> <p>Response showed evidence of critical thinking throughout.</p>	<p>Response was thoughtful and fairly well written.</p> <p>Response showed evidence of critical thinking most of the time.</p>	<p>Response adequately addressed some aspects of the assigned topic.</p> <p>Response showed little evidence of critical thinking.</p>	<p>Response consists of unsupported opinions only marginally related to the topic.</p> <p>Response showed no evidence of critical thinking.</p>
Idea Development	<p>Excellent use of examples and details to explore and develop ideas and opinions.</p>	<p>Good reliance upon examples and details to illustrate and develop ideas and opinions.</p>	<p>Incomplete development of ideas; details and examples not always evident.</p>	<p>Ideas not clearly stated or developed.</p>
Organization and Mechanics	<p>Response was logically organized.</p> <p>Flawless spelling, grammar, and punctuation.</p>	<p>Response contained some logical organization.</p> <p>Few or no spelling errors; some minor punctuation and grammar mistakes.</p>	<p>Topics and ideas discussed somewhat randomly.</p> <p>Several spelling, punctuation, and grammar errors.</p>	<p>Entry is completely unstructured.</p> <p>Many instances of incorrect spelling, grammar, and punctuation.</p>

<http://www.rcs.k12.in.us/files/Rubric%20for%20Assessing%20a%20Journal%20Entry.pdf> (adapted from)