**Module 1 Lesson 6 Assignment: Making Sense of Skills, Competencies and Characteristics**

The table below shows how required competencies will change between 2015 and 2020. As you can see, critical thinking and creativity will become more important while negotiation will be less important.

***Top 10 competencies in 2015 and projected for 2020:***

| **Top 10 in 2015** | **Top 10 in 2020** |
| --- | --- |
| 1. Complex problem solving | 1. Complex problem solving |
| 2. Coordinating with others | 2. Critical thinking |
| 3. People management | 3. Creativity |
| 4. Critical thinking | 4. People management |
| 5. Negotiation | 5. Coordinating with others |
| 6. Quality control | 6. Emotional intelligence |
| 7. Service orientation | 7. Judgment and decision-making |
| 8. Judgment and decision-making | 8. Service orientation |
| 9. Active listening | 9. Negotiation |
| 10. Creativity | 10. Cognitive flexibility |

**Source:** *The Future of Jobs Report*, World Economic Forum, January 2016

**Assignment:**

In this assignment, you will use the Projected Top 10 Competencies in 2020 and relate them to your own ***transferable skills:***the skills and abilities that are relevant and helpful across many different areas of your life: socially, professionally and at school. They are the ‘portable skills’ that you can develop and use in one area in your life and transfer to another area of your life. The good news is that you already have transferable skills – you’ve developed such skills and abilities throughout your life, at school, at home and in your social life, as well as through any experience in your community.

Adapted from: www.skillsyouneed.com/general/transferable-skills.html1. Choose five of the top ten competencies projected for 2020 and complete the following table:

|  |  |  |
| --- | --- | --- |
| **Competency** | **How have you demonstrated this skill in your day to day life? Explain.** | **How do you feel this skill could be used in a future job or career? Provide an example.** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |

2. Revisit the WorkBC Skills for the Future Workforce page and answer the following question:

* Do you feel that skills, characteristics or competencies are most desired by employers? Which do you feel are inherent, or natural in our personalities, and which do you feel could be trained by employers? Use specific examples from the WorkBC definitions of skills, characteristics and competencies in your response.