This activity provides students with various questions that they should consider when beginning to plan for their future. This activity focuses on how students will make their high school transition.

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| **Teacher Led** |  | **Requires Computer** | **X** | **Requires myBlueprint.ca** | **X** |

**LEARNING GOALS:**

1. Students will identify goals and skills for success in high school.
2. Students will analyse and plan possible future high school paths based on personal interests and strengths.

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| **Big Ideas** | * Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals * Achieving our learning goals requires effort and perseverance * Our career paths reflect the personal, community, and educational choices we make |
| **Curricular Competencies** | * Use self-assessment and reflection to develop awareness of their strengths, preferences,  and skills * Set and achieve realistic learning goals with perseverance and resilience * Recognize the influence of curriculum choices and co-curricular activities on career paths * Apply decision-making strategies to a life, work, or community problem and adjust the strategies to adapt to new situations |
| **Content** | * goal-setting strategies * self-assessment for career research * reflection * graduation requirements |

**MATERIALS:**

* Computers, tablets or mobile devices
* **Handout [A] - Activity Worksheet**

**GETTING STARTED:**

1. Have students visit [www.myBlueprint.ca](http://www.myblueprint.ca), and enter their email and password to log in.

* ***Forgotten password?*** *Students can reset their passwords by clicking on the ‘Forgot your password?’ link in the green* ***Existing User*** *box.*
* ***Forgotten email?*** *As a teacher/counsellor, you can reset your students’ emails and passwords in your* ***Student Manager*** *or* ***My Classes****.*

**INSTRUCTIONS:**

1. As a class, discuss what students know about high school and its expectations.
2. Provide students with **Handout [A] - Activity Worksheet** and have them follow instructions and complete both pages using myBlueprint
3. In the last section, students may work with a partner to brainstorm ideas and course options they are interested in.

**DISCUSSION QUESTIONS:**

1. What images/ideas/expectations do you have of high school?
2. What common skills do you think will be very important to have as you move on to high school?

**HANDOUT [A] - ACTIVITY WORKSHEET**

**AM I READY FOR HIGH SCHOOL?**

1. Brainstorm some of the things you would like to do in high school (i.e. try out for the volleyball team, join a club, improve your study habits, etc.) and choose **ONE(1)** of them.
2. In the left hand navigation menu, click **Home** and select **Goals**. Choose one thing you would like to do in high school and add it as a goal by clicking the grey box **+ Add Goal**. In the new window, add a description of your goal (goal name), select a type of goal, as well as a timeframe, and click **+** **Add Goal**. Create a manageable action plan that will help you accomplish this goal.

*GOAL:*

*Why did you choose this goal? Why is it important?*

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1. In the left hand navigation menu, click **Work** and select **Resumes**.
2. Click on the grey **+ Add Resume** button at the top right of your screen, give a name to your new resume and click **Save**. In the left hand menu, click **Skills and Abilities** and select the blue **+ Add Skill** button. Add **ONE (1) Skill** **or Ability.**

*SKILL:*

*How do you see this skill or ability helping you in high school?*

*“If you don’t know where you are going, you’ll end up someplace else.”*

– Yogi Berra

**WHAT IS HIGH SCHOOL?**

1. In the left hand navigation menu**,** select **High School.**
2. (If applicable) Enter a Plan name.
3. Below the **Graduation Indicator** on the right hand side of your screen, Click **View Progress** to view your graduation requirements.

*How many Math Credits are required to graduate?*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * 1 | * 2 | * 3 | * 4 | * 5 |

*How many English Credits are required to graduate?*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * 1 | * 2 | * 3 | * 4 | * 5 |

*How many Science Credits are required to graduate?*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * 1 | * 2 | * 3 | * 4 | * 5 |

What are the requirements for your next grade?

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1. Select **the first box** of your next grade column (e.g., if you are in grade 9, select the grade 10 tab).
2. **Add the appropriate course** (i.e. Add an English course if box says **+** **Add English**).
3. Select a box that reads **+ Add Course** and add **any course of interest**.

*What course of interest did you add?*

*Why did you add this course?*

*Does it meet any Graduation Requirements? (Circle one) YES NO*

*If yes, which one?*