



This year there will be some small changes in student reporting, based on new instructions from the [Ministry of Education's Student Reporting Policy](#).

What you can still expect:

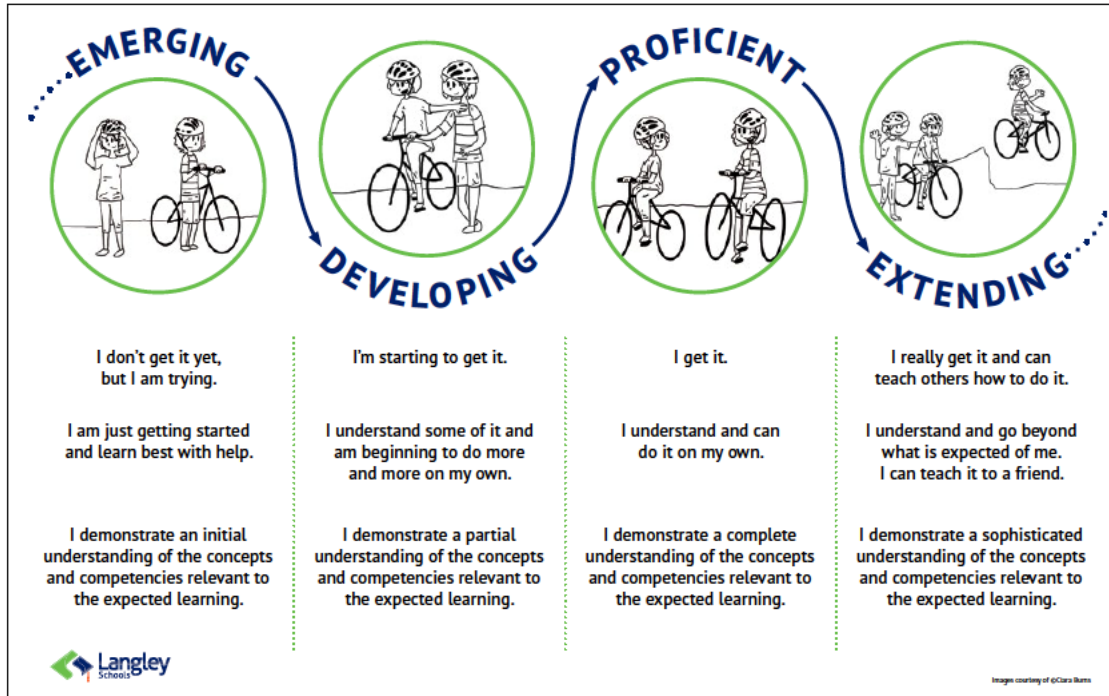
- Meaningful and regular communication of student learning in a clear and accessible language
- Written Learning Updates throughout the year, most using the proficiency scale (Emerging, Developing, Proficient, Extending)
- Summary of Learning in June that summarizes proficiency level in all areas
- Portfolios (either online or paper)
- Students will be reflecting on their learning skills via the [Core Competencies](#)

What may be different:

- Families have expressed a preference for clear, concise feedback that explains where their child is in their learning and areas that require support. Because of this you may notice that comments are shorter and no longer include a list of curriculum items. Instead, comments will be focused on the learner, their current abilities and what they should work on next.
- Numeracy/Math and Literacy/French will be the biggest focus of the portfolio entries, with a minimum of 3 updates each during the year and one in the June Summary of Learning
- Other subjects will be included in at least 1 post, and on the June Summary of Learning.

These positive changes align with our curriculum, which promotes deeper learning, development of educated citizens who are critical and creative thinkers and communicators, and who are personally and socially responsible in all areas of life. As always, you don't have to wait for a report to follow along with your child's learning via their agenda, and/or regular emails from their teachers.

Proficiency Scale – see below



Please feel free to reach out to your classroom teacher or school administration if you have any questions or concerns.

Respectfully,

Stéphane LeBlanc  
 Directeur/Principal  
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